

	6 <sup>th</sup> July			7 <sup>th</sup> July			8 <sup>th</sup> July			
<b>0830-1010</b>	<b>Symposium:</b> Genetic and Environmental Influences on Early Reading, Math, ADHD, and Related Skills  Room: Buchanan A100	Cross Linguistic Aspects of Literacy Development  Room: Buchanan A104	Teaching Strategies and Instructional Practices  Room: Buchanan A102	<b>Symposium:</b> Reading Comprehension Development: Theory and Measurement  Room: Buchanan A100	Writing and Spelling  Room: Buchanan A102	Reading Instruction 1  Room: Buchanan A104	<b>Symposium:</b> Spatial-temporal Dynamics of Information Processing during Reading  Room: Buchanan A100	Aspects of Reading Disability  Room: Buchanan A102	<b>Symposium:</b> Advancing Literacy Instruction in Early Childhood through Systemic Change: CIRCLE's Programmatic Research on the Integration of Curriculum Assessment, and Professional Development  Room: Buchanan A104	
<b>Break</b>										
<b>1040-1220</b>	<b>Symposium:</b> Parenting and Early Literacy  Room: Buchanan A100	Individual Differences in Reading Skills  Room: Buchanan A102	<b>Symposium:</b> Orthographic Learning  Room: Buchanan A104	<b>Symposium:</b> Reading Comprehension: Identification and Intervention of Poor Comprehenders  Room: Buchanan A100	Word Recognition Processes  Room: Buchanan A102	At Risk Readers  Room: Buchanan A104	<b>Symposium:</b> Eye Movements in Reading: Developmental Research & Individual Differences  Room: Buchanan A100	The Development of Phonological Skills  Room: Buchanan A104	Reading Instruction 2  Room: Buchanan A102	
<b>Lunch and Interactive Papers, Buchanan A Block, Lower Lobby (Ground Floor)</b>										
<b>1410-1550</b>	<b>Symposium:</b> Theoretical Validity and Instructional Utility of the Componential Model of Reading, alias the Simple View of Reading  Room: Buchanan A100	Aspects of Literacy Learning  Room: Buchanan A102	Reading Development in Second and Foreign Languages  Room: Buchanan A104	<b>Symposium:</b> Assessing Proficiencies in English Reading and Language among Spanish-speaking Language Minority Learners  Room: Buchanan A104	RAN and Reading  Room: Buchanan A100	Comprehension Processes  Room: Buchanan A102	<b>Business Meeting (1410-1445)</b> Room: Buchanan A102  Socio-Emotional Issues  Room: Buchanan A100			<b>Symposium:</b> Report of the National Literacy Panel on Language Minority Children and Youth  Room: Buchanan A104
<b>Break</b>										
<b>1620-1800</b>	<b>Symposium:</b> The Early Identification of Students at-risk for Reading Disabilities using Dynamic Indicators of Basic Early Literacy Skills (DIBELS): A Cross-cultural Comparison  Room: Buchanan A100	Perceptual Processes in Reading and Reading Disability  Room: Buchanan A104	Grammar and Morphology  Room: Buchanan A102	<b>SSSR Distinguished Scientific Contributions Award Lecture</b>  Charles Perfetti Reading Ability  Learning Research & Development Center University of Pittsburgh Room: Scarfe 100			Assessment Issues  Room: Buchanan A102	<b>Symposium:</b> Deaf Children's Use of Phonology in Learning to Read: Is there an Alternative Route?  Room: Buchanan A100	Reading Development  Room: Buchanan A104	