



Wednesday, 19 July

9am	Preconference (9am-4pm)
10:40am	Break
11am	Preconference (9am-4pm)
12:15pm	Lunch
1pm	Preconference (9am-4pm)
1pm	Board meeting (1pm-5pm)
2:30pm	Break (refreshments)
3pm	Preconference (9am-4pm)
3pm	Board meeting (1pm-5pm)
6pm	Reception (6 pm - 7 pm)

Thursday, 20 July

8am	Refreshments
9am	Papers: Reading comprehension: Strategies and processing
9am	Students' accuracy in finding text that supports their answer choices and the impact on question response accuracy: An eye-tracking study » Prof. Scott Ardoin , Prof. Katherine Binder, Ms. Christina Novelli, Ms. Alissa Garguilo

9:20am **The effects of question previewing on response accuracy and text processing: An eye-movement study**
» [Prof. Katherine Binder](#), Prof. Scott Ardoin, Ms. Corrin Moss, Prof. Joshua Mellott

9:40am **The role of spatial ability and attention shifting on reading of illustrated scientific texts: An eye tracking study**
» [Dr. Sungyoon Lee](#)

10am **Using a dual-task paradigm, eye movements, and simulations to understand the reading of subtitles in film**
» [Prof. Erik Reichle](#), Dr. Sixin Liao, Dr. Lili Yu, Prof. Jan-Louis Kruger

10:20am **Semantic congruency influences eye movements when reading subtitles in video**
» [Dr. Sixin Liao](#), Dr. Lili Yu, Prof. Jan-Louis Kruger, Prof. Erik Reichle

9am **Papers: Morphology and word reading: 1**

9am **Oral vocabulary and learning to read morphologically complex words**
» [Ms. Esra Ataman](#), Dr. Lisi Beyersmann, Dr. Signy Wegener, Prof. Anne Castles

9:20am **Growth in bound morpheme use for preschoolers who are deaf/hard of hearing**
» [Dr. Erin Ingvalson](#), Dr. Mark VanDam, Dr. Tina Grieco-Calub, Dr. Lynn Perry

9:40am **Morphology instruction and literacy outcomes: A systematic review and meta-analysis**
» [Dr. Danielle Colenbrander](#), Dr. Alexa von Hagen, Dr. Saskia Kohnen, Dr. Signy Wegener, Ms. Katherine Ko, Dr. Lisi Beyersmann, Mr. Ali Behzadnia, Ms. Amabel Roebuck-Krautz, Prof. Rauno Parrila, Prof. Anne Castles

10am **The Influence of suffix familiarity and reading ability on morphological processing as adolescents read**
» [Ms. Mohen Zhang](#), Dr. Nicola Dawson, Prof. Kate Nation



Continued from Thursday, 20 July

10:20am **Morphological awareness-based intervention in French-Canadian university students with developmental dyslexia**

» [Mr. Max Wilson](#), Mrs. Manon Spigarelli, Mrs. Élisabeth Déry, Mrs. Anne Lafay

9am **Papers: Lexical Processing: Adults**

9am **On the role of stems and prefixes in reading complex nonwords: Evidence from individuals with and without acquired dyslexia**

» [Dr. Lisi Beyersmann](#), Ms. Tara Arrow, Prof. Simon Fischer-Baum

9:20am **The effect of auditory information and its rate on reading**

» [Dr. Lili Yu](#), Ms. Giang Tran Hai Dang, Prof. Erik Reichle

9:40am **The effect of inconsistency in word naming in Brazilian Portuguese by young and older adults**

» [Mrs. Leticia Pacheco](#), Mr. Max Wilson, Dr. Lilian Hübner

10am **Linking on-line written word recognition processes with reading outcomes in early readers**

» [Ms. Charlotte Jeppsen](#), Dr. Keith Baxelbaum, Mrs. Jamie Klein-Packard, Prof. Bob McMurray

10:20am **The influence of task demands on lexical processing across the visual field**

» [Dr. Aaron Veldre](#), Prof. Erik Reichle, Dr. Lili Yu, Prof. Sally Andrews

9am **Symposium: Home literacy environments across cultures**
GLADE

9am **Is there a genetic confound in the relation of home literacy environment with children's reading skills? (1)**

» [Prof. Tomohiro Inoue](#), Dr. Su-Zhen Zhang, Prof. George Georgiou

9:20am **Literacy practices, beliefs, and resources of low-income Chilean parents of two- and three-year-olds (2)**

» [Dr. Susana Mendive](#), Prof. Monica Zegers

9:40am **Contributions of home writing practices and child interest on preschool children's early writing development (3)**

» [Dr. Gary E. Bingham](#), Dr. Hope Gerde, Ms. Xiao Zhang, Prof. Ryan Bowles

10am **Parent sensitivity and responsiveness during shared spelling (4)**

» [Dr. Monique Sénéchal](#), Dr. Ashley Bildfell, Ms. Lam Nguyen

10:20am **Discussant (5)**

» [Dr. Deborah Bergman Deitcher](#)

9am **Symposium: Reading and emotional health - the theory (part 1)**
Mirage 1

9am **The association between reading and emotional problems: Building a causal theory (1)**

» [Prof. Genevieve McArthur](#)

9:20am **Understanding internalising/externalising mental health concerns among children with dyslexia: A scoping review (2)**

» [Ms. Adrienne Wilmot](#), Prof. Penelope Hasking, Prof. Suze Leitao, Dr. Elizabeth Hill, Prof. Mark Boyes

9:40am **The relationship between poor reading and anxiety in children (3)**

» [Ms. Alana Jones](#), Dr. Serje Robidoux, Dr. Deanna Francis, Dr. Erin Banales, Dr. Saskia Kohnen, Prof. Genevieve McArthur

10am **Reading and emotional health development in children with hearing difficulties (4)**

» [Dr. Andrea Salins](#), Dr. Serje Robidoux, Ms. Alana Jones, Prof. Genevieve McArthur



Continued from Thursday, 20 July

- 10:20am **Reading anxiety at university: Does it affect academic achievement? (5)**
» [Dr. Nic Badcock](#), Ms. Sophia Soares, Prof. Mark Boyes, Prof. Rauno Parrila
- 10:40am **Break (refreshments)**
- 11:10am **Papers: Spelling matters**
- 11:10am **Investigating cognate effects in English word spelling among bilingual adults**
» [Dr. Valeria Rigobon](#), Dr. Nuria Gutiérrez, Prof. Donald Compton
- 11:30am **Mr Carr drives a car: Adults' use of doubled letters to differentiate surnames and common nouns**
» [Prof. Nenagh Kemp](#), Ms. Joely Dalton, Ms. Sophie Delany, Prof. Rebecca Treiman
- 11:50am **Spelling of some irregular words can improve without specific training**
» [Dr. Saskia Kohnen](#), Dr. Danielle Colenbrander, Ms. Kristina Barisic, Dr. Yvette Kezilas, Dr. Trudy Krajenbrink, Prof. Lyndsey Nickels
- 12:10pm **From raiting to writing? Understanding the nature of intrusion spelling errors**
» [Dr. Gwennant Mai Evans-Jones](#), Dr. Manon Jones, Dr. Cameron Downing
- 12:30pm **How effectively can students learn to spell in the presence of targeted and explicit teaching?**
» [Dr. Tessa Daffern](#), Mr. Robert Fleet
- 11:10am **Papers: Working memory, executive function, and literacy**
- 11:10am **Phonological and serial order short-term memory in bilingual vocabulary and word reading**
» [Dr. Qiuzhi Xie](#), Prof. Steve Majerus, Prof. Sami Boudelaa

- 11:30am **Does a story help or hinder initial vocabulary learning? Effects of attention and working memory**
» [Dr. Dawna Duff](#), Dr. Suzanne Adlof, Mrs. Jonelle Dickson-Prokopchak, Mrs. Alexis Mitchell
- 11:50am **The effect of an EF-based word reading intervention on struggling readers' literacy, metalinguistic and cognitive skills**
» [Dr. Shani Levy-Shimon](#), Ms. Dana Balisha, Prof. Rachel Schiff
- 12:10pm **Executive functions and reading comprehension in intermediate literacy grades: The role of reading specific flexibility in Spanish language.**
» [Dr. Jose Pablo Escobar](#), Dr. Alejandra Meneses, Dr. Ana Taboada Barber, Dr. Maximiliano Montenegro, Dr. Evelyn Hugo
- 12:30pm **Contributions of vocabulary and verbal working memory to inference making in Chinese children**
» [Ms. Yang Liu](#), Prof. John Everatt, Dr. Alison Arrow, Ms. Jingyi Du
- 11:10am **Papers: Writing content**
- 11:10am **Lexical and syntactic features in narrative and opinion genres and their relations to writing quality in fourth grade writing**
» [Ms. Jiali Wang](#), Dr. Young-Suk Kim
- 11:30am **Relation of writing prompt to use of newly taught vocabulary in 6th grade students' persuasive essays**
» [Mr. Suchakrey Koomplee](#), Ms. Yoojin Choi, Ms. Yinan Jiang, Ms. Jingyi Xu, Ms. Yu Ye, Ms. Ziyun Deng, Prof. Catherine Snow
- 11:50am **Exploring the role of gender in writing strategy instruction for early writers**
» [Ms. Kristen Sha](#), Dr. Perry Klein, Ms. Jill Dombroski, Dr. Christine Giese, Ms. Serena Thompson
- 12:10pm **Exploring the relationship of academic vocabulary use and writing quality across genres in adolescent writing**
» [Dr. Shannon Hall-Mills](#)



Continued from Thursday, 20 July

12:30pm **Enhancing narrative writing ability by practicing mentalization skills**
» [Ms. Gal Joseph](#), Prof. Rachel Schiff, Dr. Shani Kahta, Dr. Ayelet Sasson

11:10am **Symposium: Toward an understanding of the role of dialect in language and literacy acquisition in different languages and sociolinguistic contexts**
GLADE

11:10am **The impact of linguistic distance on the acquisition of morphological awareness in elementary school children (1)**
» [Prof. Elinor Saiegh-Haddad](#), Dr. Abeer Kassem-Shahbari, Prof. Rachel Schiff

11:30am **The role of diglossia-specific linguistic-distance focused intervention in the narrative skills of preschoolers (2)**
» [Dr. Abeer Asli-Badarneh](#), Dr. Duaa Abu Elhija, Prof. Rachel Schiff, Prof. Elinor Saiegh-Haddad

11:50am **The impact of dialect density on grammatical judgments of African American English-speaking children (3)**
» [Prof. Julie Washinton](#), Dr. Ryan Lee James

12:10pm **The role of dialect density in the growth trajectories of reading comprehension for African American children (4)**
» [Dr. Brandy Gatlin-Nash](#), Prof. Julie Washinton

12:30pm **Discussion (5)**
» [Prof. Mark Seidenberg](#)

11:10am **Symposium: Why reading comprehension problems persist in our schools**
Mirage 1

11:10am **Textbooks across the world: Scope, sequence, and learning activities for reading (1)**

» [Dr. Shuai Zhang](#), Dr. Kausalai Wijekumar

11:30am **A systematic review of teacher knowledge and practice and student outcomes on reading (2)**
» [Ms. Kacee Lambricht](#), Ms. Marianne Rice, Dr. Kausalai Wijekumar

11:50am **The state of inferencing in research and practice (3)**
» [Mrs. Ashley Stack](#), Ms. Marianne Rice, Dr. Kausalai Wijekumar

12:10pm **Knowledge acquisition and transformation in practice (4)**
» [Dr. Julie Kate Owens](#)

12:30pm **Discussion (5)**
» [Prof. Malt Joshi](#), Dr. Kausalai Wijekumar

12:50pm **Lunch and posters**

1 Discourse-level referential processing with event-related potentials (ERPs) in children with ADHD
» [Dr. Yuchun Chen](#), Dr. Chun-Hsien Hsu, Ms. Yi-Jou Huang

2 Development of two tests of reading comprehension efficiency
» [Ms. Kristin Simonsen](#), Dr. Angeliki Altani, Mr. Dzan Zelihic, Ms. Laoura Ziaka, Dr. David Braze, Prof. Athanassios Protopapas

3 The relationships between depth of vocabulary knowledge and oral language comprehension among Chinese young children
» [Prof. Yu-Min Ku](#), Ms. Chen-Chen Lee

4 The effectiveness and perception of assessment-adaptive integrated learning systems on students' reading outcomes: A synthesis of quantitative and qualitative studies
» [Ms. Yixian Huang](#), Dr. Doris Baker

5 The stability of reading and writing skills for middle-school students with and without dyslexia
» [Dr. Amanda Kern](#), Dr. Derek Rodgers



Continued from Thursday, 20 July

6 Spelling analysis in children who are hard of hearing and children with typical hearing using multilinguistic coding

» [Dr. Elizabeth Walker](#), Ms. Meagon Turner, Dr. Nancy Quick, Dr. Kelly Farquharson

7 A comparative analysis of literacy policy, practice and outcomes in the UK and Ireland

» [Dr. Jennifer Buckingham](#)

8 Predictors of small-group emergent literacy intervention dosage

» [Dr. Alida Hudson](#), Dr. Shayne Piasta, Dr. Robin Sayers, Dr. Jessica Logan, Dr. Kandia Lewis, Dr. Cynthia M. Zettler-Greeley, Dr. Laura L. Baillet

9 Writing intervention for intermediate grade students with language-based learning disabilities (LLD): Preliminary findings

» [Dr. Cynthia Puranik](#), Dr. Anthony Koutsoftas, Dr. Alisa Hindin, Ms. Stefanie Joffe

10 How does speech-language pathologists' level of self-efficacy contribute to eligibility decision making for children with reading and other language disorders?

» [Mrs. Anne Reed](#), Dr. Kelly Farquharson

11 A cross-linguistic functional analysis of teacher talk in Singapore preschools

» [Mrs. Malikka Habib](#), Dr. Beth Ann O'Brien

12 Exploring individual difference in Chinese reading comprehension: A quantile regression analysis

» [Prof. Chi-Shun Lien](#), Ms. Ru-Mi Ru-Mi, Ms. Yi-Chen Wu

13 Exploring the test-taking behaviors of adults on a multi-faceted digital literacy item

» [Dr. Elizabeth Tighe](#), Dr. Gal Kaldes, Dr. Qiwei He

14 Exploring the impact of emotional charge and socialness of words in text on reading comprehension outcomes

» [Mr. Caden Carter](#), Ms. Andrea Burgess, Dr. Laurie Cutting

15 Students need guidance not grades: Scaffolding writing skills with interactionist dynamic assessment strategies: A case of three Pakistani ESL learners

» [Mr. Aakash Kumar](#), Dr. Debra McKeown

16 Predicting listening comprehension of prekindergarten and kindergarten children from earlier lower- and higher-level language skills

» [Ms. Youngmin Oh](#), Dr. Beth M. Phillips

17 Development and validation of a bilingual adult reading history questionnaire (BARHQ) in Hong Kong: Psychometric properties and factor structure

» [Ms. So Chi Liu](#), Prof. Shelley Xiuli Tong, Ms. Ning An, Ms. Kembell Gaw Lentejas

18 Are there visual magnocellular/dorsal deficits in developmental dyslexia? A meta-analysis on contrast sensitivity, coherent motion, and serial search tasks

» [Ms. Anna Yi Leung](#), Ms. Olga Drobinina, Mr. Alvaro Darcourt, Mr. Salim King Osei, Ms. Lilli Kugelmann, Dr. Xenia Schmalz

19 Reading emotions: Effects of an intervention program on reading comprehension and empathy in elementary students in Brazil

» [Dr. Sarah Roza](#)

20 A teacher professional development program in Rwanda targeting early literacy instruction

» [Dr. Alexandra Gottardo](#), Dr. Eileen Wood, Mr. Jean Baptiste Maniraguha, Mr. Livison Chovu, Ms. Anne Wade, Ms. Jennifer Head, Mr. Clifford Ghaa, Ms. Rose Iminza, Dr. Maina WaGioko, Dr. Philip Abrami

21 A systematic review of characteristics and effects of feedback on students oral reading in K-5

» [Mrs. Karianne Gronlj](#), Dr. Bente Walgermo, Prof. Per Henning Uppstad, Prof. Erin McTigue



Continued from Thursday, 20 July

22 Specialized and altered fonts: A meta-analysis on reading accuracy and rates for individuals with dyslexia and their typically developing peers

» [Ms. Pamela Shewalter](#), Dr. Amy Elleman, Dr. Tim Odegard

23 A Matthew effect in reading intervention

» [Dr. Yueming Xi](#), Dr. Carrie Demmans Epp

24 Developing culturally relevant science texts to promote indigenous children's reading comprehension

» [Dr. I-Chung Lu](#)

25 Increasing science of reading knowledge and self-efficacy of youth services librarians: The impact of a professional development series

» [Ms. Shaylyn King](#), Ms. Jasmine Smith, Ms. Christy Timm Fulkerson, Dr. Lakeisha Johnson, Dr. Janae Duclos-Francois

26 Assessing the criterion-validity of curriculum-based measures for children with intellectual disabilities

» [Dr. Seth King](#), Dr. Derek Rodgers, Prof. Christopher Lemons, Dr. Guy Martin

27 Fifth graders' use of text evidence in argumentative essays

» [Ms. Yinan Jiang](#), Ms. Yoojin Choi, Mr. Suchakrey Koomplee, Ms. Jingyi Xu, Ms. Yu Ye, Ms. Ziyun Deng, Prof. Catherine Snow

28 White matter integrity distinctly relates to single word recognition skills and reading comprehension skills in childhood

» [Ms. Emily Harriott](#), Mr. Tin Nguyen, Dr. Bennett Landman, Dr. Laura Barquero, Dr. Laurie Cutting

29 Supporting science teachers' vocabulary instruction to improve outcomes for students with disabilities

» [Dr. Michael Kennedy](#)

30 Is Chinese dyslexia similar across societies? Evidence from Hong Kong, Beijing, and Taipei

» [Mr. Zebedee Rui En Cheah](#), Dr. Shuting Huo, Dr. Catherine McBride, Dr. Jun Ren Lee, Dr. Xiangzhi Meng

31 Home literacy environment of Spanish-speaking children in the U.S.

» [Ms. Alejandra Miranda](#), Dr. Alisha Hollman, Prof. Lillian Duran, Mrs. Karen Zyskind, Ms. Yessy Medina, Mr. Tony Daza, Mr. Carlos Chavez

32 Context matters: Associations between externalizing behaviors and early literacy skills

» [Mr. Chris DeCamp](#), Dr. Christopher Lonigan

33 Developing and validating an online multi-text reading comprehension assessment in grades 3-6

» [Dr. Jin-Chang Hsieh](#), Prof. Minglei Chen, Prof. Yuhtsuen Tzeng, Dr. Chia-Hsing Chen

34 Investigating the relationship between young children's visual-perceptual skills and their Chinese character writing

» [Prof. Wan-Chen Chang](#), Prof. Yu-Min Ku

35 Parents' language attitudes and home language and literacy practices: A study of immigrant families and bilingual children in the US

» [Ms. Maria Buttiler](#), Dr. Yuuko Uchikoshi, Dr. Qing Zhou

2:30pm

Papers: Maths and literacy

2:30pm

Does language underlie mathematical skill development? A systematic review and meta-analysis of concurrent and longitudinal predictors

» [Prof. monica melby-lervåg](#), Ms. Tonje Amland, Mr. German Grande, Prof. Ronny Scherer, Prof. Arne Lervåg

2:50pm

Disentangling the contributions of oral and written language at different levels of mathematics achievement in Grade 2 children: A quantile regression analysis

» [Dr. Jessica Chan](#), Dr. Lisa Fitton, Dr. Suzanne Adlof



Continued from Thursday, 20 July			
3:10pm	Are there reciprocal relationships both between phonological awareness and early reading skills and between approximate number sense (ANS) and number knowledge skills? » Prof. Arne Lervåg , Prof. monica melby-lervåg, Dr. Kelly Burgoyne, Dr. Stephanie Malone, Dr. Verena Pritchard, Prof. Charles Hulme	2:50pm	Impact of web-based tutoring on reading comprehension for fifth-grade students attending high poverty schools (2) » Dr. Kausalai Wijekumar , Dr. Puiwa Lei, Dr. Andrea Beerwinkle
3:30pm	1-Two-3: Associations and dissociations of reading and arithmetic » Prof. Karin Landerl , Ms. Viktoria Jöbstl	3:10pm	Designing scientifically research of technology-based reading interventions to identify what works for teachers and students (3) » Dr. Herb Turner , Dr. Puiwa Lei
2:30pm	Papers: Morphology and word reading: 2	3:30pm	Discussant (4) » Prof. Malt Joshi , Dr. Debra McKeown
2:30pm	What is the role of automaticity and morphological processing in middle school students' reading? » Dr. Leah Zimmermann , Prof. Bob McMurray	2:30pm	Symposium: Oral language – neural correlates and implications for typical and divergent reading development <i>GLADE</i>
2:50pm	Cross-language transfer in similar-script bilinguals: Masked morphological translation priming effects from complex nonwords » Dr. Hasibe Kahraman , Dr. Lisi Beyersmann, Dr. Bianca de Wit	2:30pm	The role of earlier neural specialization in predicting later reading development (1) » Dr. Brianna Yamasaki , Dr. Jin Wang, Dr. James Booth
3:10pm	The role of orthographic transparency and morphological complexity when reading complex nonwords: Evidence from English and Italian » Ms. Elisabetta De Simone , Dr. Kristina Moll, Dr. Lisi Beyersmann	2:50pm	The neurobiological correlates of the Simple View of Reading (2) » Ms. Andrea Burgess , Dr. Laurie Cutting
3:30pm	Positional encoding of morphemes in visual word recognition » Ms. Jasmine Spencer , Dr. Lisi Beyersmann, Dr. Hasibe Kahraman	3:10pm	Structural neural correlates of poor comprehenders, poor decoders, and typical readers (3) » Ms. Kelly Mahaffy , Dr. Nabin Koirala, Dr. Nicole Landi
2:30pm	Symposium: Scaling up and sustaining change in elementary school reading and writing <i>Mirage 2</i>	3:30pm	Discussant (4) » Dr. Emily Farris
2:30pm	A randomized controlled efficacy trial of elementary writing instruction for third and fourth grade students (1) » Dr. Debra McKeown , Dr. Kausalai Wijekumar, Dr. Erin FitzPatrick	2:30pm	Symposium: Academic Language of Primary Students (ALPS): New data from a large corpus of spoken texts <i>Mirage 1</i>
		2:30pm	Reliability and validity of narrative and expository discourse analysis tools (1) » Dr. Douglas Petersen , Dr. Trina Spencer, Ms. Courtney Claar

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Continued from Thursday, 20 July

5:20pm **The cognitive, familial and brain mechanisms underlying different developmental trajectories of Chinese reading from preschool to the school-age years: A 10-year longitudinal study**

» [Dr. Mengmeng Su](#), Dr. Wei Zhou, Prof. Hua Shu

5:40pm **OB1-reader: EEG, syntax, affixes**

» [Prof. Martijn Meeter](#)

4:20pm **Symposium: Teachers' beliefs, learning goals, family-child interactions and assessment for early writing**

GLADE

4:20pm **Predicting preschool teachers' writing perceptions and support (1)**

» [Dr. Deborah Bergman Deitcher](#), Dr. Adi Elimelech, Prof. Dorit Aram

4:40pm **Individualized education program writing goals among autistic school-age children: Examining heterogeneity using latent class analysis (2)**

» [Dr. Matt Zajic](#), Dr. Nancy McIntyre, Ms. Juliette Gudknecht

5pm **The longitudinal associations between Chinese parent-child interactions in toddlerhood and Chinese early literacy skills at kindergarten age (3)**

» [Dr. Chenyi Zhang](#), Dr. Wei Qiu, Dr. Shelia Anderson, Dr. Kevin Wong

5:20pm **Preschool children's engagement with a social robot compared with a human instructor during drawing and name writing on an iPad (4)**

» [Dr. Michelle Neumann](#), Dr. David Neumann, Ms. Leigh-Chantelle Koch

5:40pm **An assessment tool for measuring kindergarteners' writing motivation (5)**

» [Dr. Katie Schrod](#), Dr. Erin FitzPatrick, Dr. Megan Brown

4:20pm **Symposium: What selective impairments can tell us about reading cognition – evidence from four orthographies**

Mirage 1

4:20pm **The role of the orthographic-visual analyser in between-word reading errors (1)**

» [Ms. Camila Peixoto](#), Dr. Saskia Kohnen, Prof. Anne Castles

4:40pm **Distinct profiles in reading morphologically and phonologically complex words: Contributions from a morphologically complex language (2)**

» [Dr. Selçuk Güven](#), Prof. Naama Friedmann

5pm **From selective impairments in vowel and consonant letters to a complex view of the grapheme-to-phoneme conversion (GPC) procedure (3)**

» [Dr. Daniela Traficante](#), Prof. Claudio Luzzatti, Prof. Naama Friedmann

5:20pm **From dyslexia to the structure of the sublexical reading route (4)**

» [Prof. Naama Friedmann](#)

5:40pm **Discussant (5)**

» [Dr. Saskia Kohnen](#)

6pm **Close of sessions**

Friday, 21 July

8am **Refreshments**

9am **Papers: Teacher practice**

9am **From IRE to APT: Enhancing dialogic practices in a fourth-grade science classroom**

» [Dr. Shireen Al-Adeimi](#)



Continued from Friday, 21 July

- 9:20am **Understanding the role of teachers' language scaffolds in academic language learning and reading comprehension in the middle grades**
» [Dr. Emily Phillips Galloway](#), Dr. Lisa B. Hsin
- 9:40am **The relationship between the teacher's wait time, children's type-token ratio in class, and children's vocabulary development**
» [Ms. Jun Fu](#), Mr. Peizhi Wen, Prof. Si Chen
- 10am **Relations among teacher beliefs and writing practices for different categories of students with visual impairments**
» [Dr. Derek Rodgers](#), Dr. Michael Hebert, Dr. Mackenzie Savaiano, Dr. Natalie Koziol, Dr. Pam Bazis
- 10:20am **Teacher and classroom factors that predict the use of informational text and instructional strategies in elementary reading instruction**
» [Mrs. Rhonda Raines](#), Dr. Sonia Cabell
- 9am **Papers: Phonics and phonemic awareness**
- 9am **Telehealth literacy interventions can improve spelling scores**
» [Dr. Erin Banales](#), Prof. Genevieve McArthur, Dr. Saskia Kohnen
- 9:20am **Teachers' perceptions of facilitators and barriers to implementing the Ontario Human Rights Commission's Right to Read report's recommendations**
» [Dr. Deanna Friesen](#)
- 9:40am **Phonics-aligned, intensive phonemic awareness instruction: Tele-intervention implementing SoR-based instruction in practice**
» [Dr. Paul Meng](#)
- 10am **National implementation of the Better Start Literacy Approach**
» [Prof. Gail Gillon](#), Prof. Brigid McNeill, Dr. Amy Scott, Dr. Megan Gath

- 10:20am **Beyond phonemic awareness: Phonemic proficiency and word reading skills**
» [Dr. David Kilpatrick](#), Dr. Kristina Breaux
- 9am **Symposium: Reading and emotional health - in practice (part 2)**
Mirage 2
- 9am **The effect of an integrated reading and anxiety intervention for poor readers with anxiety (1)**
» [Dr. Deanna Francis](#), Prof. Jennie Hudson, Dr. Saskia Kohnen, Dr. Lynn Mobach, Prof. Genevieve McArthur
- 9:20am **Assessing well-being training in children with dyslexia: A pilot trial of Clever Kids (2)**
» [Ms. Mandy Nayton](#), Prof. Suze Leitao, Dr. Mary Classen, Dr. Peta Dzidic, Dr. Nic Badcock, Prof. Mark Boyes
- 9:40am **Using wearable devices to detect anxiety in reading (3)**
» [Ms. Katherine Ko](#), Dr. Carly Johnco, Prof. Genevieve McArthur
- 10am **Opportunities and challenges with robot reading companions (4)**
» [Dr. Nathan Caruana](#), Dr. Ryssa Moffat, Mr. Aitor Miguel-Blanco, Prof. Emily Cross
- 10:20am **Emotion words in children's reading and writing: Book language and its implications for socio-emotional health (5)**
» [Prof. Kate Nation](#), Ms. Yuzhen Dong
- 9am **Symposium: Longitudinal and concurrent predictors of reading comprehension in elementary school students**
GLADE
- 9am **Direct and indirect relations of component skills to reading comprehension—A longitudinal investigation (1)**
» [Dr. Young-Suk Kim](#)



Continued from Friday, 21 July

- 9:20am **How is reading motivation related to reading comprehension in early adolescence? (2)**
» [Dr. Jessie Ricketts](#), Dr. Sanne van der Kleij, Dr. Adrian Burgess, Dr. Laura Shapiro
- 9:40am **Concurrent predictors of reading comprehension in monolingual English sixth graders (3)**
» [Dr. Shelley Gray](#), Dr. Marilyn Thompson, Dr. Rob Davies, Prof. Kate Cain, Dr. Margeaux Ciralo, Dr. Jinxiang Hu, Dr. M. Adelaida Restrepo, Dr. Mindy Bridges
- 10am **Investigating predictors of reading comprehension in Spanish-English bilingual 6th grade students (4)**
» [Dr. M. Adelaida Restrepo](#), Dr. Marilyn Thompson, Dr. Rob Davies, Prof. Kate Cain, Dr. Margeaux Ciralo, Dr. Jinxiang Hu, Dr. Shelley Gray, Dr. Mindy Bridges
- 10:20am **Discussant (5)**
» [Dr. David Francis](#)
- 9am **Symposium: Exploring sources of bias in writing assessment**
Mirage 1
- 9am **Interim and summative writing assessment (1)**
» [Dr. Deborah Reed](#)
- 9:20am **Automated scoring and generalizability theory methodology (2)**
» [Dr. Michael Hebert](#), Dr. Joshua Wilson
- 9:40am **Heterogeneity in English learners' writing development (3)**
» [Dr. Sylvia Thompson](#), Dr. Patrick C. Kennedy
- 10am **How to adjust curriculum-based measurement rules for dialect variation (4)**
» [Ms. Lindy Johnson](#), Dr. Adrea Truckenmiller, Dr. Lakeisha Johnson, Ms. Cherish Sarmiento

- 10:20am **Discussant (5)**
» [Prof. Nicole Patton Terry](#)
- 10:40am **Break (refreshments)**
- 11:10am **Papers: Reading comprehension: Prediction**
- 11:10am **Understanding the relation between early reading components in Spanish and in English on the prediction of reading comprehension in both languages**
» [Dr. Jose Palma](#), Dr. Doris Baker
- 11:30am **Concurrent prediction of reading comprehension by language and word reading skills: Do they differ by reader group or age?**
» [Prof. Kate Cain](#), Dr. Gillian Francey, Dr. Anastasia Ushakova, Dr. Shelley Gray, Dr. M. Adelaida Restrepo, Dr. Marilyn Thompson, Dr. Mindy Bridges, Dr. Rob Davies, Dr. Nicola Currie
- 11:50am **Linking sequential developmental patterns of vocabulary and reading comprehension from age 4 to 14**
» [Dr. Sally Larsen](#), Dr. Florina Erbeli
- 12:10pm **The relationship of reading skills across the comprehension ability spectrum**
» [Mr. John Hollander](#), Prof. John Sabatini, Dr. Tenaha O'Reilly
- 12:30pm **The relation of reading components to comprehension in college students**
» [Prof. John Sabatini](#), Mr. John Hollander, Dr. Tenaha O'Reilly, Ms. E. Halle Smith
- 11:10am **Papers: Letter knowledge and character recognition**
- 11:10am **Receptive and expressive Chinese character recognition in 3-year-old L1 and L2 Chinese speaking kindergarteners**
» [Dr. Yanling Zhou](#)



Continued from Friday, 21 July

11:30am **Eye movement control in reading Chinese: A matter of strength of character?**

» [Prof. Ronan Reilly](#), Dr. Xi Fan

11:50am **Model constraint tests of Spanish letter name pairs and sets**

» [Mr. Noe Erazo](#), Dr. Jason Anthony

12:10pm **Examining the utility of an early literacy screener using an online storybook reading**

» [Dr. Trelani Milburn](#), Dr. Jacqueline Cummine, Prof. Lesly Wade-Woolley

12:30pm **Making sense of nonsense: How U.S. preschoolers' spellings reflect their own names, letter names, and phonological segmentation**

» [Ms. JAYDE HOMER](#), Dr. Brett Kessler, Prof. Rebecca Treiman

11:10am **Papers: Developing word reading**

11:10am **Measuring L2 English phonological awareness: A review of the literature**

» [Dr. Katherine Martin](#)

11:30am **District-wide pilot of a foundational reading skills program**

» [Dr. Holly Lane](#), Dr. Valentina Contesse, Dr. Nicholas Gage, Dr. Colleen Pollett, Dr. Alyssa Ricke

11:50am **Effectiveness of teacher-led Tier 2 instruction in the Better Start Literacy Approach**

» [Prof. Brigid McNeill](#), Prof. Gail Gillon, Dr. Amy Scott, Dr. Megan Gath

12:10pm **The slow development of real-time written word recognition**

» [Prof. Bob McMurray](#), Dr. Keith Baxelbaum, Mrs. Jamie Klein-Packard

12:30pm **The words children hear and see: Cross-modality lexical variability affects children's word recognition**

» [Dr. Luan Li](#), Mr. Ming Song, Dr. Jing Wang, Prof. Qing Cai

11:10am **Symposium: Biological and environmental correlates of reading**
GLADE

11:10am **Neural deficits in dyslexia—unique markers or multiple paths to the same impairment? (1)**

» [Dr. Tracy Centanni](#), Dr. Dimitrios Pantazis, Dr. Dongnhu Truong, Dr. Jeffrey Gruen, Dr. Tiffany Hogan, Dr. John Gabrieli

11:30am **Replicated genetic and family correlates between two cohorts (2)**

» [Dr. Hope Lancaster](#), Dr. Jeffrey Gruen

11:50am **Population-based approaches to characterizing the role of prosody perception skills in adults' reading outcomes (3)**

» [Dr. Srishti Nayak](#), Mr. Jonathan Liu, Dr. Jana Ho, Dr. Else Eising, Mr. Youjia Wang, Dr. Daniel Gustavson, Dr. Jennifer Below, Dr. Simon Fisher, Dr. Kelvin Lui, Dr. Catherine McBride, Dr. Reyna Gordon, Dr. Cyrille Magne

12:10pm **Exploring the influence of the digital-divide on reading skills among elementary school children (4)**

» [Dr. Callie Little](#), Dr. Sara Hart

12:30pm **Discussant (5)**

» [Dr. Sara Hart](#)

11:10am **Symposium: Cross-linguistic aspects of morphological awareness and cognitive skills in reading comprehension**
Mirage 1

11:10am **What's the dimensionality of morphological awareness across languages? Evidence from Hong Kong Cantonese-English bilingual children (1)**

» [Dr. Ran Li](#), Prof. Kate Cain, Prof. Shelley Xiuli Tong

11:30am **Testing the morphological pathways framework: Which early morphological skills connect to later reading comprehension? (2)**

» [Ms. Sophia Giazitzidou](#), Mr. Kyle Levesque, Prof. Hélène Deacon



Continued from Friday, 21 July

11:50am **The roles of vocabulary and morphological awareness in reading comprehension: Evidence from Filipino-English bilingual adults (3)**

» [Ms. Kembell Lentejas](#), Prof. Shelley Xiuli Tong

12:10pm **How executive function and working memory contribute to Chinese-English bilingual children's reading comprehension: Direct and indirect effects (4)**

» [Prof. Shelley Xiuli Tong](#), Ms. Ning An, Ms. Justine Wai, Prof. Hélène Deacon

12:30pm **Discussant (5)**

» [Prof. Shelley Xiuli Tong](#)

12:50pm **Lunch and posters**

1 The effects of format, text type and participant characteristics on reading comprehension

» [Mrs. Aisha Tüchler](#), Prof. Kate Cain

2 Home literacy environment and early reading development in Chinese-English bilingual children in Hong Kong

» [Ms. Anna Jia-Jun ZHANG](#), Ms. Kelly Chik Wa Wong, Ms. Cherry Sze Wing Lee, Prof. Tomohiro Inoue

3 Does reading fluency matter for Korean 1st graders with developmental dyslexia?

» [Ms. Haerim Yu](#), Prof. Soyeong Pae

4 Identifying important predictors of reading comprehension in Chinese early readers from cognitive, psychological, and ecological domains

» [Dr. Phil Liu](#), Dr. Lei Wang, Dr. Zhengye Xu, Dr. Miao Li, Prof. Malt Joshi, Prof. Xi Chen, Dr. Ning Li, Dr. Xinyong Zhang

5 Anxiety profiles in individuals with learning difficulties: Evidence from a meta-analysis

» [Ms. Ning An](#), Ms. Justine Wai, Prof. Shelley Xiuli Tong

6 Reading interventions for students in grades 3–12 with significant word reading difficulties

» [Dr. Alexis Boucher](#), Ms. Bethany H. Bhat, Dr. Nathan H. Clemens, Dr. Sharon Vaughn, Ms. Katherine O'Donnell

7 Is there a bidirectional relation between the theory of mind and reading comprehension? Evidence from a cross-lagged panel model

» [Ms. Liyan Yu](#), Dr. Xiuhong Tong

8 Intergenerational transmission of cognitive-linguistic profiles in Chinese dyslexia

» [Dr. Shuting Huo](#), Mr. Yiu Hei Chan, Prof. Urs Maurer

9 Not all spelling errors are the same: Spelling error patterns in 5th and 8th grade students' essays

» [Ms. Yoo Jin Choi](#), Ms. Yinan Jiang, Mr. Suchakrey Koomplee, Ms. Jingyi Xu, Ms. Yu Ye, Ms. Ziyun Deng, Dr. Catherine Snow

10 A systematic review of literacy instruction for children with cerebral palsy

» [Ms. Annemarie Murphy](#), Dr. Benjamin Bailey, Dr. Joanne Arciuli

11 Print referencing during sharing book reading: A practice-based coaching study with paraeducators working with children with speech and language delays

» [Dr. Kelly Farquharson](#), Dr. Lindsay Dennis, Ms. Mary Allison Moody, Ms. Christy Timm Fulkerson, Ms. Jennifer Westmoreland

12 Cognitive demand in shared book reading and heritage language development among low-income immigrant dual language learning preschoolers

» [Ms. Emily Mak](#), Mr. Ezra Mauer, Dr. Rufan Luo, Dr. Qing Zhou, Dr. Yuuko Uchikoshi

13 The role of text type in beginning reading development: Perspectives from an Australian study

» [Ms. Simmone Pogorzelski](#), Dr. Janet Hunter, Dr. Susan Main, Dr. Robyn Wheldall



Continued from Friday, 21 July

14 First and second language proficiencies and schooling in adolescents and young adults with immigrant backgrounds

» [Ms. Wanxin Li](#), Dr. Alexandra Gottardo

15 Word reading in multilingual Kapampangan-Filipino-English speakers: The role of phonological awareness

» [Dr. Portia Padilla](#), Dr. Alexandra Gottardo

16 Playmates and classmates: The effect of age on bilingual children's expressive language is influenced by peer code-switching

» [Ms. Irene Post](#), Dr. Stephanie Del Tufo

17 Estimating efficacy of flashcard training for bilingual at risk dyslexic children: A randomized control trial

» [Mrs. Sarah Mufti](#), Dr. Bushra Akram, Dr. Fayyaz Ahmad

18 Examining the effect of "sight-word" instruction on irregular word reading and spelling: A combined single-case and between-group meta-analysis

» [Ms. Nancy Marencin](#), Ms. Cynthia Norris, Ms. Rebecca Vasile, Prof. Laura Steacy, Prof. Donald Compton

19 The relationship between executive functions and English reading comprehension among Filipino bilingual students

» [Ms. Glenda Darlene Garcia](#)

20 Does assessor masking affect kindergarteners' performance on oral language measures? A COVID-19-era experiment with children from diverse home language backgrounds

» [Dr. Sarah Surrain](#), Dr. Michael Mesa, Dr. Mike Assel, Dr. Tricia Zucker

21 Developing developmentally appropriate phonological awareness assessments for Spanish-speaking preschoolers in the U.S.

» [Mrs. Karen Zyskind](#), Ms. Yessy Medina, Mr. Tony Daza, Ms. Alejandra Miranda, Prof. Lillian Duran, Dr. Alisha Hollman, Mr. Carlos Chavez

22 Data-based decision making for emergent literacy skills in preschool: Profiles of teachers' competencies, beliefs, and practices

» [Dr. Kelsey Will](#), Dr. Panayiota Kendeou, Dr. Alisha Hollman

23 The contribution of reading prosody to reading comprehension in children who are deaf and hard of hearing

» [Ms. Marren Brooks](#), Dr. Krystal Werfel

24 The predictive effect between children's oral vocabulary knowledge and word structure awareness and their predictive effect to reading comprehension in Chinese: A longitudinal study from grades 3 to 6

» [Mr. Wenjian Zhang](#), Prof. Yahua Cheng, Dr. Yixun Li

25 Assessing reading-related emotions in children and adolescents

» [Ms. Taylor Bryant](#), Dr. Suzanne Adlof

26 An examination of word-level challenges in end-of-first-grade texts on students' reading accuracy, rate, and comprehension

» [Dr. Laura Tortorelli](#), Dr. Elfrieda Hiebert, Dr. John Strong

27 The impact of a reading enrichment program on students at risk of English language difficulties

» [Dr. Kevin Kien Hoa Chung](#), Dr. Kevin Chan, Dr. Pui-Sze Yeung, Dr. Chun Bun Lam

28 Comparing Chinese- and Spanish-English dual language learners' English narrative microstructure and macrostructure

» [Ms. Mayu Lindblad](#)

29 The impact of shared book reading on young children's emergent literacy skills: Insights from Tamworth

» [Dr. Serje Robidoux](#), Mrs. Claire Galea, Mr. Clayton Noble, Prof. Genevieve McArthur



Continued from Friday, 21 July

30 Morphological composition and decomposition: Comparing third through sixth grade students' spoken vs. written performance and the relation with word-level reading and spelling

» [Dr. Victoria Henbest](#), Dr. Kenn Apel

31 Not all risk is the same: Differences in the literacy performance of adolescent mothers' offspring.

» [Ms. Ariel Chavers](#), Dr. Stephanie Del Tufo

32 Are teachers adequately prepared to teach spelling?

» [Dr. Ramona Pittman](#), Dr. Heesun Chang, Dr. Amanda Lindner, Prof. Malt Joshi

33 Examining the effects of inference instruction on children's comprehension

» [Dr. Ju-Ling Chen](#), Prof. Chi-Shun Lien, Ms. Yu-Syuan Hung, Ms. Ni-Chen Tsai

34 Unpacking teacher educators' knowledge of spelling

» [Dr. Emily Binks-Cantrell](#), Dr. Ramona Pittman, Dr. Amanda Lindner, Prof. Malt Joshi

35 Literacy and leadership: Examining barriers and facilitators to school-based leaders' efforts to support the uptake and use of evidence-based reading and literacy practices in schools

» [Prof. Nicole Patton Terry](#), Dr. La Tara Lampkin, Dr. Yi Chieh Wu Newton, Dr. Julie Baisden, Dr. Janae Duclos-Francois, Dr. Callie Little, Ms. Margaret Blake, Ms. Rhonda Raines

2:30pm **Papers: Writing systems and learning**

2:30pm **Learning to read syllables. A longitudinal study using dynamic assessment in a shallow and a deep orthography**

» [Prof. Carsten Elbro](#), Prof. Barbara Arfé

2:50pm **The effect of script reform on levels of orthographic knowledge: Evidence from alphasyllabary Malayalam scripts**

» [Ms. Krithika Nambiar](#), Mr. Kiran Kishore, Dr. Pranesh Bhargava

3:10pm **Statistical learning in children with developmental dyslexia is modulated by stimuli-specific variability and age: Evidence from implicit serial reaction time task**

» [Ms. Arpitha Vasudevamurthy](#), Prof. Shelley Xiuli Tong

3:30pm **A meta-analysis of the correlations between statistical learning, language-related and reading-related outcomes**

» [Dr. Min Wang](#), Ms. Jinglei Ren, Dr. Joanne Arciuli

2:30pm **Papers: Attainment gaps**

2:30pm **Socioeconomic background, school absence, word reading and reading comprehension are related to the middle school exit exam among Roma and non-Roma youths in Romania: A longitudinal study from the first to eight grades**

» [Dr. dacia dolean](#), Prof. monica melby-lervåg, Prof. Arne Lervåg

2:50pm **Covid-slide in language and reading skills of undergraduate students—everybody slid, but some slid more**

» [Prof. Esther Geva](#), Prof. Victor Kuperman

3:10pm **Experiences and stories of adolescents' reading in the context of Covid-19**

» [Dr. Jennifer Milne](#)

3:30pm **Addressing COVID learning loss & accelerating learning using a personalized, blended-learning program (Lexia Core5).**

» [Dr. Liz Brooke](#), Dr. Rajendra Chattergoon

2:30pm **Papers: Oral language and reading**

2:30pm **Improving language in the early years: A cluster RCT of a pre-school book-based language enrichment programme**

» [Dr. Gillian West](#), Dr. Julia Birchenough, Ms. Caroline Korell, Ms. Mariela Rios Diaz, Ms. Sarah Hearne, Ms. Rachel Gardner, Prof. Maggie Snowling, Ms. Denise Cripps, Prof. Charles Hulme



Continued from Friday, 21 July			
2:45pm	The effectiveness of a mobile-assisted vocabulary learning intervention on vocabulary learning and reading comprehension among Chinese EFLs » Dr. Qizhen Deng , Dr. Daibao Guo, Ms. Hui Wang	3:30pm	Discussant (4) » Dr. Sonia Cabell
3pm	The effects of second language vocabulary interventions targeting children up to six years of age » Prof. Kari-Anne Næss , Prof. Hilde Hofslundsengen, Dr. Marianne Klem, Dr. Jannicke Karlsen, Dr. Åste Marie Mjelve Hagen, Dr. Liv Inger Engevik, Prof. Esther Geva, Prof. Courtenay Norbury, Dr. May-Britt Monsrud, Dr. Hanne Næss Hjetland	2:30pm	Symposium: Teacher-child conversations across early childhood classroom contexts <i>Mirage 1</i>
3:15pm	Preschool oral vocabulary and grammar and their influence on early reading development: A systematic review and meta-analysis » Dr. Lana Iago , Prof. Padraic Monaghan, Dr. Katie Alcock, Prof. Kate Cain	2:30pm	Linguistic features of preschool teacher and child talk during circle time and prediction of children's language learning (1) » Dr. Shayne Piasta , Ms. Busra Ceviren, Dr. Jessica Logan, Dr. Kelly Purtell, Dr. Rachel Schachter, Dr. Laura Cutler, Dr. Clarielle Gabas, Ms. Kathryn Zimmermann, Ms. Hyejin Kim
2:30pm	Symposium: Improving elementary school students' vocabulary and reading comprehension through content-rich literacy curriculum <i>GLADE</i>	2:50pm	Transfer of kindergarten teacher training and implementation of a content-rich literacy curriculum to a novel read-aloud session (2) » Dr. Sonia Cabell , Dr. James Kim, Dr. Thomas White, Dr. Ashley Edwards, Dr. Elizabeth Hadley, Ms. Sen Wang, Dr. Hyejin Hwang
2:30pm	Time to transfer: Long-term impacts and cost-effectiveness of grade 1-3 sustained content literacy intervention (1) » Dr. James Kim , Mr. Joshua Gilbert, Dr. Jackie Eunjung Relyea, Mr. Patrick Rich, Dr. Ethan Scherer, Dr. Mary Burkhauser, Ms. Johanna Tvedt	3:10pm	The role of curriculum materials in supporting science talk in K-2 classrooms (3) » Dr. Tanya Wright , Dr. Amelia Wenk Gotwals, Ms. Arianna Pikus
2:50pm	The effect of structured read-aloud supplements on measures of comprehension transfer (2) » Mr. Douglas Mosher , Dr. James Kim	3:30pm	Discussant (4) » Dr. Beth M. Phillips
3:10pm	Supporting reading comprehension for grade 3-5 English learners through knowledge, language, and inquiry (KLI) instruction: Usability (3) » Dr. Jackie Eunjung Relyea , Dr. Dennis Davis, Dr. Becky Huang	3:50pm	Break (refreshments)
		4:20pm	Plenary: Awards followed by Distinguished Scientific Contributions Award (2018), Charles Hulme "What we talk about when we talk about reading difficulties"
		6pm	Close of sessions



Saturday, 22 July

8am	Refreshments
9am	Papers: Orthography matters
9am	Eye tracking and modelling the spacing effect during orthographic learning » Dr. Signy Wegener , Prof. Anne Castles, Dr. Lisi Beyersmann, Dr. Hua-Chen Wang, Prof. Kate Nation, Prof. Erik Reichle
9:20am	Word reading in speech sound disorder: Consideration of phonological awareness, orthographic knowledge, and oral language » Dr. Anna Ehrhorn , Dr. Suzanne Adlof
9:40am	Orthographic facilitation of vocabulary learning in monolingual and bilingual children » Dr. Hua-Chen Wang , Dr. Andrea Salins, Ms. Lyndall Murray, Dr. Signy Wegener, Prof. Anne Castles
10am	Effectiveness of an implicit learning app to teach orthographic spelling rules—A randomized controlled trial using latent growth mixture models » Ms. Sophie Schneemelcher , Mr. Gunnar Bruns, Ms. Jasmin Decristan, Mr. Matthias Grünke, Ms. Karolina Urton, Mr. Michael Grosche
10:20am	Neurocognitive mechanisms underlying statistical learning of orthographic regularities among 7-to-9-year-olds » Ms. Rujun Duan , Dr. Xiuhong Tong, Prof. Shelley Xiuli Tong
9am	Papers: Reading comprehension: Instruction and intervention

9am	Examining the effectiveness of reading comprehension instruction for students in grades K-12 over the last century: A meta-analytic review » Dr. Endia Lindo , Dr. Amy Elleman, Mrs. Jennifer Grow, Ms. Summer Talbert, Ms. Stacy Fields, Ms. Pamela Shewalter, Dr. Zachary Barnes, Dr. Eric Oslund
9:20am	One-year follow up of second grade language and comprehension intervention » Dr. Beth M. Phillips , Dr. Christopher Lonigan, Mrs. Karli Willis, Dr. Jeanine Clancy
9:40am	Improving oral and written narration and reading comprehension: Results of a multi-site randomized controlled trial » Dr. Sandi Gillam , Dr. Ronald Gillam, Dr. Phil Capin, Dr. Sharon Vaughn, Dr. Greg Roberts
10am	The interrelationship between reading comprehension, graphic organizers, learning style, and metacognitive strategies among adult L1-Persian learners of English as a foreign language » Mr. Seved Mohammad Mousavi Nadoushani , Prof. John Everatt, Dr. Jo Fletcher, Dr. Masoumeh Ahmadi Shirazi
10:20am	Development and changes in a literacy tutoring program for system-involved youth: Year four » Dr. Ginny Dembek , Dr. Mark Lauterbach
9am	Symposium: Bridging opportunity gaps in reading and literacy through summer reading instruction <i>Mirage 2</i>
9am	Effects of a summer tutoring program on reading skills in elementary grades (1) » Dr. John Strong , Dr. Blythe Anderson, Dr. Laura Tortorelli
9:20am	Impact of a tailored summer reading intervention on the foundational reading skills of economically and culturally diverse students in grades 1-4 (2) » Dr. Erin Washburn , Dr. Miranda Fitzgerald, Dr. Samantha Gesel, Dr. Kristen Beach, Mrs. Corinne Kingsbery



Continued from **Saturday, 22 July**

- 9:40am **The impact of intensive tutoring during a summer reading program (3)**
» [Dr. Valentina Contesse](#), Dr. Holly Lane, Dr. Nicholas Gage
- 10am **Differential impact of summer reading intervention on third-grade students' oral reading fluency, a cross-sectional analysis in the context of Covid-19 (4)**
» [Dr. Kristen Beach](#), Dr. Erin Washburn
- 10:20am **Discussant (5)**
» [Dr. Deborah Reed](#)
- 9am **Symposium: Manifestations of developmental dyslexia in bilinguals with deep and shallow languages**
GLADE
- 9am **Visual processing impairments anchored by orthographic depth in English and Italian dyslexics (1)**
» [Dr. Daniel Roberts](#), Dr. Serena Provazza
- 9:20am **Predictors of reading in English and Spanish among school-age bilinguals (2)**
» [Dr. Elizabeth Ijalba](#)
- 9:40am **A case study of an English-Japanese bilingual with developmental dyslexia (3)**
» [Dr. Ami Sambai](#)
- 10am **The case of English-Tagalog neurotypical bilingual primary school children (4)**
» [Dr. Akira Uno](#), Dr. Estrera Lhannie
- 10:20am **Discussant (5)**
» [Prof. Taeko Wydell](#)

- 9am **Symposium: Psycho-social and literacy development from school-entry through to high-school**
Mirage 1
- 9am **Exploring the role of the home-literacy environment on reading self-efficacy and inattentive behaviour in the first year of school (1)**
» [Dr. Alison Arrow](#), Dr. Amanda Denston, Prof. James Chapman
- 9:20am **Reading self-efficacy, early literacy development, and inattentive behaviour in the first three years of school (2)**
» [Dr. Amanda Denston](#), Dr. Alison Arrow, Prof. James Chapman, Ms. Katie Molinwaye
- 9:40am **The influence of a morphological intervention on the literacy and psychosocial development of children experiencing literacy difficulties in Years 4 to 6 (3)**
» [Prof. John Everatt](#), Dr. Amanda Denston, Dr. Alison Arrow
- 10am **Secondary school student perspectives on motivation for writing (4)**
» [Ms. Jeanne Pearce](#), Dr. Tracey Millin, Dr. Alison Arrow
- 10:20am **Discussant (5)**
» [Dr. Christine Braid](#)
- 10:40am **Break (refreshments)**
- 11:10am **Papers: Assessment of reader and text**
- 11:10am **Building greater connection between instruction and assessment: Exploration of factors related to syntax assessment difficulty**
» [Ms. Cherish Sarmiento](#), Dr. Adrea Truckenmiller
- 11:30am **A mixed-methods multimodal analysis: Fifth graders digital reading processes and their links to comprehension**
» Mr. Michael Havazelet, [Ms. Amanda Shimizu](#), Dr. Amanda Goodwin, Mr. Matthew Navieras



Continued from **Saturday, 22 July**

11:50am **Predicting recall performance from eye movements during normal reading**

» [Dr. Diane Meziere](#), Dr. Lili Yu, Dr. Titus von der Malsburg, Prof. Erik Reichle, Prof. Genevieve McArthur

12:10pm **A scoping review of text complexity research across languages**

» [Ms. Kaiyue Jia](#), Ms. Xingli Zhang, Dr. Yixun Li

12:30pm **Using language sample analysis and strategic questioning to assess reading comprehension**

» [Mrs. Alisa Therkildsen](#), Dr. Douglas Petersen

11:10am **Papers: Teacher and parent knowledge**

11:10am **Too concerned or not enough? The alignment of parent's ratings of children's reading, language, attention abilities with norm-referenced indices**

» [Dr. Suzanne Adlof](#), Dr. Dawna Duff, Mrs. Alexis Mitchell, Ms. Taylor Bryant

11:25am **Exploring teachers' ability to teach reading comprehension: Knowledge, behaviours and attitudes**

» [Mrs. Megan Dixon](#), Prof. Jane Oakhill

11:40am **The science of reading: Understanding the barriers and opportunities for translating research into secondary school classrooms - an Australian perspective**

» [Ms. Kaja Strzalka](#)

11:55am **Impact of virtual professional development for middle and high school teachers' reading comprehension knowledge**

» [Dr. Amanda Lindner](#), Dr. Shuai Zhang, Dr. Kausalai Wijekumar, Dr. Andrea Beerwinkle, Dr. Ramona Pittman

12:10pm **Phonics, Science of Reading, and play-literacy in preschools: Are parents advocating for change?**

» [Dr. Stacey Campbell](#)

11:10am **Papers: Reading comprehension matters**

11:10am **Comprehension and appreciation of literary metaphors in foreign language. Eye tracking study on literary reading in L2**

» [Prof. Monika Płużyczka](#)

11:25am **Fatigue and its relation to literacy performance in children who are deaf or hard of hearing**

» [Dr. Krystal Werfel](#)

11:40am **Within-language and cross-language predictors of reading comprehension in English L2: The case of Arabic L1-English FL readers**

» [Dr. Mona Saba](#), Prof. Elinor Saiegh-Haddad

11:55am **Getting lost in fiction: Reading, empathy and the role of transportability in children**

» [Prof. Jane Oakhill](#), Ms. Eliza Jordan

12:10pm **Cross-linguistic effects in bilinguals' reading comprehension: A longitudinal examination of Spanish-English, Chinese-English bilingual, and English monolingual children**

» [Dr. Xin Sun](#), Dr. Ioulia Kovelman

11:10am **Symposium: Perspectives on Set for Variability**
GLADE

11:10am **Examining the Set for Variability-word reading relationship across word complexity and grade (1)**

» [Prof. Laura Steacy](#), Prof. Donald Compton, Dr. Ashley Edwards, Ms. Valeria Rigobon, Ms. Nancy Marencin, Dr. Nuria Gutierrez, Ms. Madison Kellenberger, Mr. Jordan Dozier

11:30am **Exploring the use of incorrect pronunciation correction to understand set for variability (2)**

» [Prof. Devin Kearns](#), Ms. Melissa Stalega, Ms. Alia Pugh, Ms. Nina Bayer



Continued from **Saturday, 22 July**

- 11:50am **Can we find evidence for mispronunciation correction through eye tracking? (3)**
» [Ms. Lyndall Murray](#), Dr. Signy Wegener, Dr. Hua-Chen Wang, Prof. Rauno Parrila, Prof. Anne Castles
- 12:10pm **Scaling up direct mapping and set for variability in England (4)**
» [Prof. Robert Savage](#), Ms. Amy Fox, Dr. Anneka Dawson, Dr. Helen Gray
- 12:30pm **Discussant (5)**
» [Prof. Anne Castles](#)
- 11:10am **Symposium: Heterogeneity within heritage languages and their relation to language, early literacy, reading and academic outcomes**
Mirage 1
- 11:10am **Diversity in bilingual proficiency growth for language, literacy, and math among Latine dual language learners in the U.S. (1)**
» [Dr. Matthew Foster](#), Dr. Lisa Lopez, Dr. Karen Nylund-Gibson, Ms. Shaunacy Sutter, Ms. Dina Arch
- 11:25am **Contextual home and classroom variables informing heterogeneity in language, academic, and cognition profiles of Latine children (2)**
» [Dr. Lisa Lopez](#), Dr. Matthew Foster, Dr. Karen Nylund-Gibson, Ms. Shaunacy Sutter, Ms. Dina Arch
- 11:40am **Variability in Spanish exposure and performance on Spanish language and early literacy measures (3)**
» [Ms. Yessy Medina](#), Prof. Lillian Duran, Dr. Alisha Hollman, Ms. Alejandra Miranda, Mr. Carlos Chavez, Mr. Tony Daza, Mrs. Karen Zyskind
- 11:55am **Heterogeneity in Hmong language exposure, use and dialect as they relate to language and early literacy outcomes (4)**
» [Dr. Alisha Hollman](#), Dr. Kelsey Will, Ms. Gao Vang, Dr. Lori Erickson

12:10pm **Discussant (5)**
» [Dr. Sylvia Thompson](#)

12:50pm **Lunch and posters**

1 Does learning L2 mean losing L1 in any, or every culture? An in-depth examination of L2 acquisition, L1 attrition, and the culture's role on bilingual Canadian children with different home/school language policies.

» [Mr. Ali Jasemi](#), Dr. John Schwieter, Dr. Alexandra Gottardo

2 Helping preservice teachers understand dyslexia: A study on conceptual change and engagement with three text conditions

» [Dr. Tiffany Peltier](#)

3 The effect of a family member-assisted online early reading intervention program for students with intellectual disability in China

» [Prof. Huan Li](#), Ms. Ning An, Ms. Li Deng, Ms. Jing Yu, Mr. Shuo Zeng

4 The influences of children's component skills on cohesive and less-cohesive texts and the potential influences of texts on performances on component skills

» [Dr. Brenda Hannon](#)

5 Teaching sub-types of readers Chinese multi-character words

» [Dr. Fuk Chuen Ho](#)

6 Examining underlying abilities to letter identification and name writing in Japanese 5-year-old children

» [Dr. Maya Kobayashi](#)

7 Enhancing teacher candidates' clinical experiences through reading tutoring with implementation feedback for improved educator skills

» [Dr. Samantha Gesel](#), Dr. Erin Washburn, Mrs. Corinne Kingsbery



Continued from **Saturday, 22 July**

8 Effects of reading interventions for K-5 learners with or at-risk for reading difficulties: A meta-analysis of single case experimental design research

» [Dr. Karen Kehoe](#), Dr. Eunsoo Cho, Ms. Katlynn Dahl-Leonard, Ms. Isabel Vargas, Ms. Cassidi Richmond, Mrs. Samantha Vann, Ms. Katie Wilburn, Dr. Latisha Hayes, Dr. Colby Hall, Dr. Emily Solari

9 The effectiveness of diverse designs of Chinese stem-deriving instruction for Chinese children with dyslexia

» [Dr. Li-Chih Wang](#), Dr. Phil Liu, Dr. Kevin Kien Hoa Chung, Dr. Zhengye Xu

10 Impacts of onset and coda length on stress assignment when reading aloud

» [Ms. Kayla Hensley](#), Prof. Rebecca Treiman, Dr. Brett Kessler

11 How motivational constructs predict reading amount and reading achievement: The role of reading attitude and reading self-concept

» [Dr. XiaoYun Xiao](#)

12 Semantic fluency for author names as a measure of print exposure

» [Mr. Sean McCarron](#), Prof. Kate Nation

13 Effects of text and person characteristics on inference making during computerized instruction in struggling middle school readers

» [Ms. Melanie Chong](#), Dr. Scott Crossley, Dr. Amanda Martinez-Lincoln, Dr. Nathan H. Clemens, Dr. Marcia Barnes

14 A systematic review on factors that impact reading comprehension in children with developmental language disorders

» [Mr. Joseph Hin Yan Lam](#), Ms. Molly Leachman, Dr. Amy Pratt, Prof. Elizabeth Peña

15 The role of test-taking behaviors in struggling adult readers' text comprehension: An eye-tracking study

» [Dr. Gal Kaldes](#), Dr. Elizabeth Tighe, Dr. Joseph Magliano

16 Introduction to the developmental English lexicon project (d-ELP)

» [Prof. Donald Compton](#), Prof. Jay Rueckl, Prof. Laura Steacy, Prof. Noam Siegelman, Prof. Yaacov Petscher, Prof. Nicole Patton Terry, Prof. Lillian Duran

17 A systematic review of classification systems of context clues

» [Dr. Crystal Wise](#)

18 Positivity bias in single word reading: Evidence from an emoji primed lexical decision task

» [Mr. Demian Stoyanov](#), Dr. Lisi Beyersmann, Prof. Nenagh Kemp, Dr. Signy Wegener

19 Can extensive reading affect reading habit? An evidence-based practice from L2 students case study

» [Mrs. Yohana Ika Harnita Sari](#), Prof. Minglei Chen

20 The relationship between motor-reduced visual perceptual skills and early Chinese literacy in senior preschool children

» [Ms. Tian Jiang](#), Ms. Li Hong, Dr. Wai Ting Siok

21 Does teachers' knowledge of language and literacy constructs affect their instructional practice and student outcomes?

» [Prof. Rauno Parrila](#), Prof. Tomohiro Inoue, Ms. Kristy Dunn, Prof. Robert Savage, Prof. George Georgiou

22 Screening oral language in elementary classrooms: A tale of two countries

» [Prof. Lesly Wade-Woolley](#), Dr. Trelani Milburn, Dr. Suzanne Adlof, Ms. Jodi DeVries



Continued from **Saturday, 22 July**

23 The development and validation of a knowledge survey aligned with the What Works Clearinghouse Practice Guide and Professional Learning Community, Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade

» [Ms. Coretta Doss](#), Ms. Margaret Blake, Ms. Monique Harris, Prof. Nicole Patton Terry

24 Calculating morphological complexity meets automation: Using MorphoLex to analyze the morphological complexity of oral narrative samples of Spanish-English learners

» [Ms. Kiana Hines](#), Dr. Carla Wood

25 Relationship between homonym and reading comprehension among English learners and monolingual speakers

» [Dr. Qizhen Deng](#), Dr. Daibao Guo

26 Observing reading instructional practices for students with intellectual disability and autism

» [Dr. Jennifer Stewart](#), Dr. Stephanie Al Otaiba, Dr. Carlin Conner

27 Examining an explicit phonological awareness intervention: The impact on first sound fluency in young children

» [Dr. Mary Walsh](#), Dr. Kelly Farquharson, Dr. Linda Lombardino

28 Using machine learning to explore the predications of multilevel linguistic features to readability of Hong Kong elementary school textbooks

» [Dr. Zhengye Xu](#), Mr. Kin-shing Alex Chan, Ms. Sheung Ki Lau, Dr. Yixun Li, Dr. Phil Liu

29 Characterizing multiple text reading comprehension profile patterns of Taiwanese elementary school students

» [Prof. Minglei Chen](#), Dr. Jin-Chang Hsieh, Prof. Yuhtsuen Tzeng, Mr. YenLun Chao

30 Dynamic assessment of literacy skills: A scoping review

» [Dr. Kim Murphy](#), Dr. Emily Diehm, Dr. Danielle Brimo

31 Reading and social-emotional trajectories during an individualized summer reading intervention

» [Ms. Megumi Takada](#), Prof. Christopher Lemons, Dr. Maya Yablonski, Prof. Jason Yeatman

2:30pm

Business meeting

3:30pm

Break (refreshments)

3:30pm

Symposium: The good, the bad and the ugly of reading assessment and instruction in the Australian context: A symposium led by members of the SOLAR Lab (La Trobe University)

Mirage 1

3:30pm

Problematic ideas about the teaching of reading: A scoping review (1)

» [Dr. Nathaniel Swain](#)

3:45pm

Elementary teachers' perspectives on teaching reading comprehension (2)

» [Mr. Reid Smith](#)

4pm

Running Records: Should we or shouldn't we? (3)

» [Dr. Tanya Serry](#), Prof. Pamela Snow

4:15pm

Literacy interventions for struggling adolescent learners—an umbrella review of the literature (4)

» [Ms. Melanie Henry](#)

4:30pm

The views and experiences of Australian university academics on domestic higher education students' literacy skills (5)

» [Ms. Emina McLean](#)

4:20pm

Papers: Assessment: Word reading and dyslexia

4:20pm

Validating DIBELS 8th edition (DIBELS 8) as a screener for dyslexia: Results from two years of a four year longitudinal study

» [Dr. Patrick C. Kennedy](#)



Continued from **Saturday, 22 July**

4:35pm **The relationship of English proficiency to performance on dyslexia screening measures**

» [Prof. Lillian Duran](#), Dr. Julian Maximilian Siebert, Dr. Benjamin Domingue, Dr. Monica Zegers Larrain, Dr. Marilu Gorno-Tempini

4:50pm **Diagnostic accuracy across three computer-adaptive screening measures of reading: The elusiveness of high sensitivity and specificity**

» [Dr. Emily Farris](#), Dr. Susan Porter, Dr. Tim Odegard

5:05pm **Understanding and identifying compensating readers**

» [Dr. Kristina Breau](#), Dr. David Kilpatrick

5:20pm **End-of-third-grade Lexile® Leap**

» [Dr. William Rupley](#), Dr. David Paige

4:20pm **Papers: Focus on writing and spelling**

4:20pm **The ABCs of writing motivation: A systematic review of factors emerging from K-5 students' self-reports as influencing their motivation to write**

» [Ms. Aline Alves-Wold](#), Dr. Bente Walgermo, Dr. Erin McTigue, Prof. Per Henning Uppstad

4:35pm **The emotional content of children's writing: A large-scale data-driven approach**

» [Ms. Yuzhen Dong](#), Prof. Kate Nation

4:50pm **The effects of invented spelling instruction on literacy achievement and writing motivation**

» [Dr. Katie Schrod](#), Dr. Sungyoon Lee, Mr. Tohib Adejumo, Dr. Erin FitzPatrick

5:05pm **Capitalisation use in developing and skilled spellers: Effects of contextual cues and cloze task format**

» [Ms. Emilia Hawkey](#), Prof. Nenagh Kemp, Prof. Matt Palmer

5:20pm **Examining the familial basis of writing: Relations between children and their parents' handwriting abilities**

» [Dr. Cameron Downing](#), Dr. Markéta Caravolas

4:20pm **Papers: Reading comprehension difficulties**

4:20pm **Exploring sources of reading comprehension of Chinese ESL students**

» [Dr. Huan Zhang](#)

4:35pm **The reading comprehension skills of young school-age children on the autism spectrum: A preliminary, longitudinal investigation**

» [Dr. Marleen Westerveld](#), Dr. Jessica Paynter

4:50pm **Evidence for late emerging reading comprehension problems in monolingual English and Spanish-English bilingual students**

» [Dr. Gillian Francey](#), Dr. Anastasia Ushakova, Dr. Shelley Gray, Dr. M. Adelaida Restrepo, Dr. Marilyn Thompson, Dr. Mindy Bridges, Dr. Rob Davies, Dr. Nicola Currie, Prof. Kate Cain

5:05pm **The impact of novelty on global processing for learners on the autism spectrum narrative comprehension**

» [Dr. Alexander Blum](#), Mr. James Mason, Dr. P. David Pearson

5:20pm **What finger movements reveal about braille reading: The case of regressions**

» [Dr. Barry Hughes](#), Mr. Daniel Yeom, Mr. Ashwin Mathur

4:20pm **Papers: Shared reading**

GLADE

4:20pm **Shared book reading and developmental outcomes in young children: A systematic review with meta-analyses**

» [Mrs. Claire Galea](#), Ms. Alana Jones, Ms. Katherine Ko, Dr. Andrea Salins, Dr. Serje Robidoux, Prof. Genevieve McArthur

4:35pm **The effects of a community-based shared-book reading intervention on children's vocabulary development in rural China**

» [Prof. Si Chen](#), Ms. Peijing Qiao, Mr. Peizhi Wen



Continued from **Saturday, 22 July**

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| 4:50pm | Preschool home literacy environment and later reading and vocabulary skills in deaf and hearing children
» <u>Dr. Fiona Kyle</u> , Dr. Kathryn Mason, Ms. Indie Beedie, Prof. Ros Herman |
| 5:05pm | TeacherRead: Supporting young children's language and literacy skills through shared book reading
» <u>Dr. Johannes Bos</u> , Dr. Jill Pentimonti, Ms. Danielle Shaw Attaway, Dr. Aleksandra Holod, Dr. Michelle Luna |
| 5:20pm | The power of words in children's stories: Does lexical richness enhance children's narrative retelling and word knowledge?
» <u>Dr. Nicola Dawson</u> , Ms. Sally Brockbank, Prof. Kate Nation |
| 6pm | Close of sessions |
| 6:30pm | Conference dinner (drinks from 6.30pm; food from 7pm) |