



Wednesday, 19 July

8am	Tea/coffee/juice and pastries; shuttle buses from town at 8.30am
9am	Preconference: Morning session <i>Mirage 1 & 2</i>
9:30am	Board meeting (9.30am-5pm) <i>Pandanus</i>
10:40am	Break
11am	Preconference: Morning session <i>Mirage 1 & 2</i>
12:15pm	Lunch
1pm	Preconference: Afternoon session <i>Mirage 1 & 2</i>
1pm	Board meeting (9.30am-5pm) <i>Pandanus</i>
2:30pm	Break (refreshments)
3pm	Preconference: Afternoon session <i>Mirage 1 & 2</i>
3pm	Board meeting (9.30am-5pm) <i>Pandanus</i>
5pm	Shuttle buses from town to hotel from 5-5.30pm

6pm **Reception (6pm-7pm)**

Daintree Lounge

7:15pm **Shuttle buses from hotel to town from 7.15-8pm**

Thursday, 20 July

8am **Tea/coffee/juice and pastries; shuttle buses from town at 7.45-8.45am**

9am **Papers: Scripts and word reading**

Glade

Chaired by: Prof. Rauno Parrila

9am **A meta-analysis of the correlations between statistical learning, language-related and reading-related outcomes**

» [Dr. Min Wang](#), Ms. Jinglei Ren, Dr. Joanne Arciuli

9:20am **Learning to read syllables. A longitudinal study using dynamic assessment in a shallow and a deep orthography**

» [Prof. Carsten Elbro](#), Prof. Barbara Arfé

9:40am **The effect of script reform on levels of orthographic knowledge: Evidence from alphasyllabary Malayalam scripts**

» [Ms. Krithika Nambiar](#), Mr. Kiran Kishore, Dr. Pranesh Bhargava

10am **Receptive and expressive Chinese character recognition in 3-year-old L1 and L2 Chinese speaking kindergarteners**

» [Dr. Yanling Zhou](#)

10:20am **Distinct profiles in reading morphologically and phonologically complex words: Contributions from a morphologically complex language (2)**

» [Dr. Selçuk Güven](#), Prof. Naama Friedmann



Continued from **Thursday, 20 July**

9am **Symposium: Reading and emotional health - the theory (part 1)**
Mirage 1
Chaired by: Prof. Genevieve McArthur

9am **The association between reading and emotional problems: Building a causal theory (1)**
» [Prof. Genevieve McArthur](#)

9:20am **Understanding internalising/externalising mental health concerns among children with dyslexia: A scoping review (2)**
» [Ms. Adrienne Wilmot](#), Prof. Penelope Hasking, Prof. Suze Leitao, Dr. Elizabeth Hill, Prof. Mark Boyes

9:40am **Reading and emotional health development in children with hearing difficulties (3)**
» [Dr. Andrea Salins](#), Dr. Serje Robidoux, Ms. Alana Jones, Prof. Genevieve McArthur

10am **Reading anxiety at university: Does it affect academic achievement? (4)**
» [Dr. Nic Badcock](#), Ms. Sophia Soares, Prof. Mark Boyes, Prof. Rauno Parrila

9am **Papers: Focus on oral language**
Mirage 2
Chaired by: Dr. Dawna Duff

9am **Preschool oral vocabulary and grammar and their influence on early reading development: A systematic review and meta-analysis**
» [Dr. Lana Iago](#), Prof. Padraic Monaghan, Dr. Katie Alcock, Prof. Kate Cain

9:20am **Improving language in the early years: A cluster RCT of a pre-school book-based language enrichment programme**
» [Dr. Gillian West](#), Dr. Julia Birchenough, Ms. Caroline Korell, Ms. Mariela Rios Diaz, Ms. Sarah Hearne, Ms. Rachel Gardner, Prof. Maggie Snowling, Ms. Denise Cripps, Prof. Charles Hulme

9:40am **The relationship between the teacher's wait time, children's type-token ratio in class, and children's vocabulary development**
» [Ms. Jun Fu](#), Mr. Peizhi Wen, Prof. Si Chen

10am **Linking sequential developmental patterns of vocabulary and reading comprehension from age 4 to 14**
» [Dr. Sally Larsen](#), Dr. Florina Erbeli

10:20am **Oral vocabulary and learning to read morphologically complex words**
» [Ms. Esra Ataman](#), Dr. Lisi Beyersmann, Dr. Signy Wegener, Prof. Anne Castles

9am **Papers: Instruction and intervention**
Mirage 3
Chaired by: Prof. Pamela Snow

9am **The effect of auditory information and its rate on reading**
» [Dr. Lili Yu](#), Ms. Giang Tran Hai Dang, Prof. Erik Reichle

9:20am **Addressing COVID learning loss & accelerating learning using a personalized, blended-learning program (Lexia Core5)**
» [Dr. Liz Brooke](#), Dr. Rajendra Chattergoon

9:40am **Morphology instruction and literacy outcomes: A systematic review and meta-analysis**
» [Dr. Danielle Colenbrander](#), Dr. Alexa von Hagen, Dr. Saskia Kohonen, Dr. Signy Wegener, Ms. Katherine Ko, Dr. Lisi Beyersmann, Mr. Ali Behzadnia, Ms. Amabel Roebuck-Krautz, Prof. Rauno Parrila, Prof. Anne Castles



Continued from **Thursday, 20 July**

10am **The effect of an EF-based word reading intervention on struggling readers' literacy, metalinguistic and cognitive skills**

» [Dr. Shani Levy-Shimon](#), Ms. Dana Balisha, Prof. Rachel Schiff

10:20am **One-year follow up of second grade language and comprehension intervention**

» [Dr. Beth M. Phillips](#), Dr. Christopher Lonigan, Mrs. Karli Willis, Dr. Jeanine Clancy

9am **Papers: Writing content**

Pandanus

Chaired by: Dr. Brandy Gatlin-Nash

9am **Relation of writing prompt to use of newly taught vocabulary in 6th grade students' persuasive essays**

» [Mr. Suchakrey Koomplee](#), Ms. Yoojin Choi, Ms. Yinan Jiang, Ms. Jingyi Xu, Ms. Yu Ye, Ms. Ziyun Deng, Prof. Catherine Snow

9:20am **Exploring the role of gender in writing strategy instruction for early writers**

» [Ms. Kristen Sha](#), Dr. Perry Klein, Ms. Jill Dombroski, Dr. Christine Giese, Ms. Serena Thompson

9:40am **Exploring the relationship of academic vocabulary use and writing quality across genres in adolescent writing**

» [Dr. Shannon Hall-Mills](#)

10am **Relations among teacher beliefs and writing practices for different categories of students with visual impairments**

» [Dr. Derek Rodgers](#), Dr. Michael Hebert, Dr. Mackenzie Savaiano, Dr. Natalie Koziol, Dr. Pam Bazis

10:20am **Enhancing narrative writing ability by practicing mentalization skills**

» [Ms. Gal Joseph](#), Prof. Rachel Schiff, Dr. Shani Kahta, Dr. Ayelet Sasson

10:40am **Break (refreshments)**

11:10am **Symposium: Oral language – neural correlates and implications for typical and divergent reading development**

Glade

Chaired by: Ms. Andrea Burgess

11:10am **The role of earlier neural specialization in predicting later reading development (1)**

» [Dr. Brianna Yamasaki](#), Dr. Jin Wang, Dr. James Booth

11:30am **The neurobiological correlates of the Simple View of Reading (2)**

» [Ms. Andrea Burgess](#), Dr. Laurie Cutting

11:50am **Structural neural correlates of poor comprehenders, poor decoders, and typical readers (3)**

» [Ms. Kelly Mahaffy](#), Dr. Nabin Koirala, Dr. Nicole Landi

12:10pm **Discussant (4)**

» [Dr. Emily Farris](#)

11:10am **Symposium: Psycho-social and literacy development from school-entry through to high-school**

Mirage 1

Chaired by: Dr. Alison Arrow

11:10am **Exploring the role of the home-literacy environment on reading self-efficacy and inattentive behaviour in the first year of school (1)**

» [Dr. Alison Arrow](#), Dr. Amanda Denston, Prof. James Chapman

11:30am **The influence of a morphological intervention on the literacy and psychosocial development of children experiencing literacy difficulties in Years 4 to 6 (2)**

» [Prof. John Everatt](#), Dr. Amanda Denston, Dr. Alison Arrow



Continued from Thursday, 20 July

11:50am **Secondary school student perspectives on motivation for writing (3)**

» [Ms. Jeanne Pearce](#), Dr. Tracey Millin, Dr. Alison Arrow

12:10pm **Discussant (4)**

» [Dr. Christine Braid](#)

11:10am **Symposium: Why reading comprehension problems persist in our schools**

Mirage 2

Chaired by: Dr. Kausalai Wijekumar

11:10am **Textbooks across the world: Scope, sequence, and learning activities for reading (1)**

» [Dr. Andrea Beerwinkle](#), Dr. Shuai Zhang, Dr. Kausalai Wijekumar

11:30am **A systematic review of teacher knowledge and practice and student outcomes on reading (2)**

» [Ms. Kacee Lambright](#), Ms. Marianne Rice, Dr. Kausalai Wijekumar

11:50am **The state of inferencing in research and practice (3)**

» [Mrs. Ashley Stack](#), Ms. Marianne Rice, Dr. Kausalai Wijekumar

12:10pm **Discussant (4)**

» [Dr. Kausalai Wijekumar](#)

11:10am **Papers: Shared reading**

Mirage 3

Chaired by: Dr. Lana Jago

11:10am **Shared book reading and developmental outcomes in young children: A systematic review with meta-analyses**

» [Mrs. Claire Galea](#), Ms. Alana Jones, Ms. Katherine Ko, Dr. Andrea Salins, Dr. Serje Robidoux, Prof. Genevieve McArthur

11:30am **The effects of a community-based shared-book reading intervention on children's vocabulary development in rural China**

» [Prof. Si Chen](#), Ms. Peijing Qiao, Mr. Peizhi Wen

11:50am **TeacherRead: Supporting young children's language and literacy skills through shared book reading**

» [Dr. Johannes Bos](#), Dr. Jill Pentimonti, Ms. Danielle Shaw Attaway, Dr. Aleksandra Holod, Dr. Michelle Luna

12:10pm **The power of words in children's stories: Does lexical richness enhance children's narrative retelling and word knowledge?**

» [Dr. Nicola Dawson](#), Ms. Sally Brockbank, Prof. Kate Nation

11:10am **Papers: Assessment of reader and text**

Pandanus

Chaired by: Dr. William Rupley

11:10am **Building greater connection between instruction and assessment: Exploration of factors related to syntax assessment difficulty**

» [Ms. Cherish Sarmiento](#), Dr. Adrea Truckenmiller

11:30am **A scoping review of text complexity research across languages**

» [Ms. Kaiyue Jia](#), Ms. Xingli Zhang, Dr. Yixun Li

11:50am **Using language sample analysis and strategic questioning to assess reading comprehension**

» [Mrs. Alisa Therkildsen](#), Dr. Douglas Petersen

12:10pm **A mixed-methods multimodal analysis: Fifth graders digital reading processes and their links to comprehension**

» [Mr. Michael Havazelet](#), Ms. Amanda Shimizu, Dr. Amanda Goodwin, Mr. Matthew Navieras

12:30pm **Lunch (outside Glade and Mirage ballrooms) and posters (in Glade from 1.30pm)**

1 Investigating the relationship between young children's visual-perceptual skills and their Chinese character writing

» [Prof. Wan-Chen Chang](#), Prof. Yu-Min Ku



Continued from **Thursday, 20 July**

2 Developing developmentally appropriate phonological awareness assessments for Spanish-speaking preschoolers in the U.S.

» [Mrs. Karen Zyskind](#), Ms. Yessy Medina, Mr. Tony Daza, Ms. Alejandra Miranda, Prof. Lillian Duran, Dr. Alisha Hollman, Mr. Carlos Chavez

3 The relationships between depth of vocabulary knowledge and oral language comprehension among Chinese young children

» [Prof. Yu-Min Ku](#), Ms. Chen-Chen Lee

4 The contribution of reading prosody to reading comprehension in children who are deaf and hard of hearing

» [Ms. Marren Brooks](#), Dr. Krystal Werfel

5 Examining the effects of inference instruction on children's comprehension

» [Dr. Ju-Ling Chen](#), Prof. Chi-Shun Lien, Ms. Yu-Syuan Hung, Ms. Ni-Chen Tsai

6 Assessing reading-related emotions in children and adolescents

» [Ms. Taylor Bryant](#), Dr. Suzanne Adlof

7 Exploring individual difference in Chinese reading comprehension: A quantile regression analysis

» [Prof. Chi-Shun Lien](#), Ms. Ru-Mi Ru-Mi, Ms. Yi-Chen Wu

8 The impact of a reading enrichment program on students at risk of English language difficulties

» [Dr. Kevin Kien Hoa Chung](#), Dr. Kevin Chan, Dr. Pui-Sze Yeung, Dr. Chun Bun Lam

9 Discourse-level referential processing with event-related potentials (ERPs) in children with ADHD

» [Dr. Yuchun Chen](#), Dr. Chun-Hsien Hsu, Ms. Yi-Jou Huang

10 The impact of shared book reading on young children's emergent literacy skills: Insights from Tamworth

» [Dr. Serje Robidoux](#), Mrs. Claire Galea, Mr. Clayton Noble, Prof. Genevieve McArthur

11 The role of dialect density in the growth trajectories of reading comprehension for African American children

» [Dr. Brandy Gatlin-Nash](#), Prof. Julie Washington

12 Not all risk is the same: Differences in the literacy performance of adolescent mothers' offspring.

» [Ms. Ariel Chavers](#), Dr. Stephanie Del Tufo

13 The effects of format, text type and participant characteristics on reading comprehension

» [Mrs. Aisha Tüchler](#), Prof. Kate Cain

14 Literacy and leadership: Examining barriers and facilitators to school-based leaders' efforts to support the uptake and use of evidence-based reading and literacy practices in schools

» [Prof. Nicole Patton Terry](#), Dr. La Tara Lampkin, Dr. Yi Chieh Wu Newton, Dr. Julie Baisden, Dr. Janae Duclos-Francois, Dr. Callie Little, Ms. Margaret Blake, Ms. Rhonda Raines

15 Does reading fluency matter for Korean 1st graders with developmental dyslexia?

» [Ms. Haerim Yu](#), Prof. Soyeong Pae

16 Reading interventions for students in grades 3-12 with significant word reading difficulties

» [Dr. Alexis Boucher](#), Ms. Bethany H. Bhat, Dr. Nathan H. Clemens, Dr. Sharon Vaughn, Ms. Katherine O'Donnell

17 Anxiety profiles in individuals with learning difficulties: Evidence from a meta-analysis

» [Ms. Ning An](#), Ms. Justine Wai, Prof. Shelley Xiuli Tong



Continued from **Thursday, 20 July**

18 Home literacy environment and early reading development in Chinese-English bilingual children in Hong Kong

» [Ms. Anna Jia-lun Zhang](#), Ms. Kelly Chik Wa Wong, Ms. Cherry Sze Wing Lee, Prof. Tomohiro Inoue

19 Is there a bidirectional relation between the theory of mind and reading comprehension? Evidence from a cross-lagged panel model

» [Ms. Liyan Yu](#), Dr. Xiuhong Tong

20 Identifying important predictors of reading comprehension in Chinese early readers from cognitive, psychological, and ecological domains

» [Dr. Phil Liu](#), Dr. Lei Wang, Dr. Zhengye Xu, Dr. Miao Li, Prof. Malt Joshi, Prof. Xi Chen, Dr. Ning Li, Dr. Xinyong Zhang

21 Not all spelling errors are the same: Spelling error patterns in 5th and 8th grade students' essays

» [Ms. Yoo Jin Choi](#), Ms. Yinan Jiang, Mr. Suchakrey Koomplee, Ms. Jingyi Xu, Ms. Yu Ye, Ms. Ziyun Deng, Dr. Catherine Snow

22 Intergenerational transmission of cognitive-linguistic profiles in Chinese dyslexia

» [Dr. Shuting Huo](#), Mr. Yiu Hei Chan, Prof. Urs Maurer

23 Print referencing during sharing book reading: A practice-based coaching study with paraeducators working with children with speech and language delays

» [Dr. Kelly Farquharson](#), Dr. Lindsay Dennis, Ms. Mary Allison Moody, Ms. Christy Timm Fulkerson, Ms. Jennifer Westmoreland

24 A systematic review of literacy instruction for children with cerebral palsy

» [Ms. Annemarie Murphy](#), Dr. Benjamin Bailey, Dr. Joanne Arciuli

25 The role of text type in beginning reading development: Perspectives from an Australian study

» [Ms. Simmone Pogorzelski](#), Dr. Janet Hunter, Dr. Susan Main, Dr. Robyn Wheldall

26 Playmates and classmates: The effect of age on bilingual children's expressive language is influenced by peer code-switching

» [Ms. Irene Post](#), Dr. Stephanie Del Tufo

27 Word reading in multilingual Kapampangan-Filipino-English speakers: The role of phonological awareness

» [Dr. Portia Padilla](#), Dr. Alexandra Gottardo

28 Does assessor masking affect kindergarteners' performance on oral language measures? A COVID-19-era experiment with children from diverse home language backgrounds

» [Dr. Sarah Surrain](#), Dr. Michael Mesa, Dr. Mike Assel, Dr. Tricia Zucker

29 The relationship between executive functions and English reading comprehension among Filipino bilingual students

» [Ms. Glenda Darlene Garcia](#)

30 The development and validation of a knowledge survey aligned with the What Works Clearinghouse Practice Guide and Professional Learning Community, Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade

» [Ms. Coretta Doss](#), Ms. Margaret Blake, Ms. Monique Harris, Prof. Nicole Patton Terry

31 Specialized and altered fonts: A meta-analysis on reading accuracy and rates for individuals with dyslexia and their typically developing peers

» [Ms. Pamela Shewalter](#), Dr. Amy Elleman, Dr. Tim Odegard

32 Spelling analysis in children who are hard of hearing and children with typical hearing using multilinguistic coding

» [Dr. Elizabeth Walker](#), Ms. Meagon Turner, Dr. Nancy Quick, Dr. Kelly Farquharson



Continued from **Thursday, 20 July**

33 Unpacking teacher educators' knowledge of spelling

» [Dr. Emily Binks-Cantrell](#), Dr. Ramona Pittman, Dr. Amanda Lindner, Prof. Malt Joshi

2:30pm **Business meeting**

Glade

3:50pm **Break (refreshments)**

4:20pm **Symposium: Home literacy environments across cultures**

Glade

Chaired by: Dr. Monique Sénéchal

4:20pm **Is there a genetic confound in the relation of home literacy environment with children's reading skills? (1)**

» [Prof. Tomohiro Inoue](#), Dr. Su-Zhen Zhang, Prof. George Georgiou

4:40pm **Literacy practices, beliefs, and resources of low-income Chilean parents of two- and three-year-olds (2)**

» [Dr. Susana Mendive](#), Prof. Monica Zegers

5pm **Contributions of home writing practices and child interest on preschool children's early writing development (3)**

» [Dr. Gary E. Bingham](#), Dr. Hope Gerde, Ms. Xiao Zhang, Prof. Ryan Bowles

5:20pm **Parent sensitivity and responsiveness during shared spelling (4)**

» [Dr. Monique Sénéchal](#), Dr. Ashley Bildfell, Ms. Lam Nguyen

5:40pm **Discussant (5)**

» [Dr. Deborah Bergman Deitcher](#)

4:20pm **Symposium: Longitudinal and concurrent predictors of reading comprehension in elementary school students**

Mirage 1

Chaired by: Dr. Shelley Gray

4:20pm **Direct and indirect relations of component skills to reading comprehension—A longitudinal investigation (1)**

» [Dr. Young-Suk Kim](#)

4:40pm **How is reading motivation related to reading comprehension in early adolescence? (2)**

» [Prof. Jessie Ricketts](#), Dr. Sanne van der Kleij, Dr. Adrian Burgess, Dr. Laura Shapiro

5pm **Concurrent predictors of reading comprehension in monolingual English sixth graders (3)**

» [Dr. Shelley Gray](#), Dr. Marilyn Thompson, Dr. Rob Davies, Prof. Kate Cain, Dr. Margeaux Ciraolo, Dr. Jinxiang Hu, Dr. M. Adelaida Restrepo, Dr. Mindy Bridges

5:20pm **Investigating predictors of reading comprehension in Spanish-English bilingual 6th grade students (4)**

» [Dr. M. Adelaida Restrepo](#), Dr. Marilyn Thompson, Dr. Rob Davies, Prof. Kate Cain, Dr. Margeaux Ciraolo, Dr. Jinxiang Hu, Dr. Shelley Gray, Dr. Mindy Bridges

5:40pm **Discussant (5)**

» [Dr. David Francis](#)

4:20pm **Papers: Neural, cognitive, and familial correlates of literacy**

Mirage 2

Chaired by: Prof. Devin Kearns

4:20pm **Examining neural correlates of implicit lexical stress sensitivity during silent reading**

» [Ms. Stephanie Wolfe](#), Dr. Srishti Nayak, Dr. Cyrille Magne



Continued from **Thursday, 20 July**

- 4:40pm **ERP-based machine learning models for autism classification using socio-cognitive functions**
» [Mr. Hey Wing Liu](#), Ms. Hyun Kyung Lee, Prof. Shelley Xiuli Tong
- 5pm **Perceptual expectation modulates repetition suppression for Chinese written words: Evidence from an EEG study**
» [Mr. Bingbing SONG](#), Prof. Urs Maurer
- 5:20pm **The cognitive, familial and brain mechanisms underlying different developmental trajectories of Chinese reading from preschool to the school-age years: A 10-year longitudinal study**
» [Dr. Mengmeng Su](#), Dr. Wei Zhou, Prof. Hua Shu
- 5:40pm **OB1-reader: EEG, syntax, affixes**
» [Prof. Martijn Meeter](#)
- 4:20pm **Papers: Dyslexia matters**
Mirage 3
Chaired by: Prof. Naama Friedmann
- 4:20pm **The relationship of English proficiency to performance on dyslexia screening measures**
» [Prof. Lillian Duran](#), Dr. Julian Maximilian Siebert, Dr. Benjamin Domingue, Dr. Monica Zegers Larrain, Dr. Marilu Gorno-Tempini
- 4:40pm **Statistical learning in children with developmental dyslexia is modulated by stimuli-specific variability and age: Evidence from implicit serial reaction time task**
» [Ms. Arpitha Vasudevamurthy](#), Prof. Shelley Xiuli Tong
- 5pm **A case study of an English-Japanese bilingual with developmental dyslexia**
» [Dr. Ami Sambai](#)

- 5:20pm **On the role of stems and prefixes in reading complex nonwords: Evidence from individuals with and without acquired dyslexia**
» [Dr. Lisi Beyersmann](#), Ms. Tara Arrow, Prof. Simon Fischer-Baum
- 5:40pm **Spelling of some irregular words can improve without specific training**
» [Dr. Saskia Kohonen](#), Dr. Danielle Colenbrander, Ms. Kristina Barisic, Dr. Yvette Kezilas, Dr. Trudy Krajenbrink, Prof. Lyndsey Nickels
- 4:20pm **Papers: Morphology and learning to read**
Pandanus
Chaired by: Prof. Lesly Wade-Woolley
- 4:20pm **The role of orthographic transparency and morphological complexity when reading complex nonwords: Evidence from English and Italian**
» [Ms. Elisabetta De Simone](#), Dr. Kristina Moll, Dr. Lisi Beyersmann
- 4:40pm **Positional encoding of morphemes in visual word recognition**
» [Ms. Jasmine Spencer](#), Dr. Lisi Beyersmann, Dr. Hasibe Kahraman
- 5pm **What is the role of automaticity and morphological processing in middle school students' reading?**
» [Dr. Leah Zimmermann](#), Prof. Bob McMurray
- 5:20pm **Cross-language transfer in similar-script bilinguals: Masked morphological translation priming effects from complex nonwords**
» [Dr. Hasibe Kahraman](#), Dr. Lisi Beyersmann, Dr. Bianca de Wit
- 5:40pm **Growth in bound morpheme use for preschoolers who are deaf/hard of hearing**
» [Dr. Erin Ingvalson](#), Dr. Mark VanDam, Dr. Tina Grieco-Calub, Dr. Lynn Perry
- 6pm **Close of sessions; shuttle buses to town run from 6.15-7.15pm**



Friday, 21 July

8am **Tea/coffee/juice and pastries; shuttle buses from town at 7.45-8.45am**

9am **Symposium: Teacher-child conversations across early childhood classroom contexts**
Glade
Chaired by: Dr. Sonia Cabell

9am **Linguistic features of preschool teacher and child talk during circle time and prediction of children's language learning (1)**
» [Dr. Shayne Piasta](#), Ms. Busra Ceviren, Dr. Jessica Logan, Dr. Kelly Purtell, Dr. Rachel Schachter, Dr. Laura Cutler, Dr. Clariebel Gabas, Ms. Kathryn Zimmermann, Ms. Hyejin Kim

9:20am **Transfer of kindergarten teacher training and implementation of a content-rich literacy curriculum to a novel read-aloud session (2)**
» [Dr. Sonia Cabell](#), Dr. James Kim, Dr. Thomas White, Dr. Ashley Edwards, Dr. Elizabeth Hadley, Ms. Sen Wang, Dr. Hyejin Hwang

9:40am **The role of curriculum materials in supporting science talk in K-2 classrooms (3)**
» [Dr. Tanya Wright](#), Dr. Amelia Wenk Gotwals, Ms. Arianna Pikus

10am **Discussant (4)**
» [Dr. Beth M. Phillips](#)

9am **Symposium: Teachers' beliefs, learning goals, family-child interactions and assessment for early writing**
Mirage 1
Chaired by: Dr. Hope Gerde

9am **Predicting preschool teachers' writing perceptions and support (1)**
» [Dr. Deborah Bergman Deitcher](#), Dr. Adi Elimelech, Prof. Dorit Aram

9:20am **Individualized education program writing goals among autistic school-age children: Examining heterogeneity using latent class analysis (2)**

» [Dr. Matt Zajic](#), Dr. Nancy McIntyre, Ms. Juliette Gudknecht

9:40am **The longitudinal associations between Chinese parent-child interactions in toddlerhood and Chinese early literacy skills at kindergarten age (3)**

» [Dr. Chenyi Zhang](#), Dr. Wei Qiu, Dr. Shelia Anderson, Dr. Kevin Wong

10am **Preschool children's engagement with a social robot compared with a human instructor during drawing and name writing on an iPad (4)**

» [Dr. Michelle Neumann](#), Dr. David Neumann, Ms. Leigh-Chantelle Koch

10:20am **An assessment tool for measuring kindergarteners' writing motivation (5)**

» [Dr. Katie Schrod](#)t, Dr. Erin FitzPatrick, Dr. Megan Brown

9am **Symposium: Biological and environmental correlates of reading**
Mirage 2
Chaired by: Dr. Hope Lancaster

9am **Neural deficits in dyslexia—unique markers or multiple paths to the same impairment? (1)**

» [Dr. Tracy Centanni](#), Dr. Dimitrios Pantazis, Dr. Dongnhu Truong, Dr. Jeffrey Gruen, Dr. Tiffany Hogan, Dr. John Gabrieli

9:20am **Replicated genetic and family correlates between two cohorts (2)**

» [Dr. Hope Lancaster](#), Dr. Jeffrey Gruen

9:40am **Population-based approaches to characterizing the role of prosody perception skills in adults' reading outcomes (3)**

» [Dr. Srishti Nayak](#), Mr. Jonathan Liu, Dr. Jana Ho, Dr. Else Eising, Mr. Youjia Wang, Dr. Daniel Gustavson, Dr. Jennifer Below, Dr. Simon Fisher, Dr. Kelvin Lui, Dr. Catherine McBride, Dr. Reyna Gordon, Dr. Cyrille Magne



Continued from Friday, 21 July

10am **Exploring the influence of the digital-divide on reading skills among elementary school children (4)**

» [Dr. Callie Little](#), Dr. Sara Hart

10:20am **Discussant (5)**

» [Dr. Sara Hart](#)

9am **Symposium: Exploring sources of bias in writing assessment**
Mirage 3

Chaired by: Dr. Adrea Truckenmiller

9am **Interim and summative writing assessment (1)**

» [Dr. Deborah Reed](#)

9:20am **Automated scoring and generalizability theory methodology (2)**

» [Dr. Michael Hebert](#), Dr. Joshua Wilson

9:40am **Heterogeneity in English learners' writing development (3)**

» [Dr. Sylvia Thompson](#), Dr. Patrick C. Kennedy

10am **How to adjust curriculum-based measurement rules for dialect variation (4)**

» [Ms. Lindy Johnson](#), Ms. Lauren Hennenfent, Dr. Adrea Truckenmiller, Dr. Lakeisha Johnson, Ms. Cherish Sarmiento

10:20am **Discussant (5)**

» [Prof. Nicole Patton Terry](#)

9am **Papers: Tracking: Insights from eye and finger movements**
Pandanus

Chaired by: Prof. Erik Reichle

9am **Eye movement control in reading Chinese: A matter of strength of character?**

» [Prof. Ronan Reilly](#), Dr. Xi Fan

9:20am **Linking on-line written word recognition processes with reading outcomes in early readers**

» [Ms. Charlotte Leppsen](#), Dr. Keith Baxelbaum, Mrs. Jamie Klein-Packard, Prof. Bob McMurray

9:40am **What finger movements reveal about braille reading: The case of regressions**

» [Dr. Barry Hughes](#), Mr. Daniel Yeom, Mr. Ashwin Mathur

10am **The influence of task demands on lexical processing across the visual field**

» [Dr. Aaron Veldre](#), Prof. Erik Reichle, Dr. Lili Yu, Prof. Sally Andrews

10:20am **Predicting recall performance from eye movements during normal reading**

» [Dr. Diane Meziere](#), Dr. Lili Yu, Dr. Titus von der Malsburg, Prof. Erik Reichle, Prof. Genevieve McArthur

10:40am **Break (refreshments)**

11:10am **Symposium: Cross-linguistic aspects of morphological awareness and cognitive skills in reading comprehension**

Glade

Chaired by: Prof. Shelley Xiuli Tong

11:10am **Testing the morphological pathways framework: Which early morphological skills connect to later reading comprehension? (1)**

» [Ms. Sophia Giazitzidou](#), Mr. Kyle Levesque, Prof. Hélène Deacon

11:30am **The roles of vocabulary and morphological awareness in reading comprehension: Evidence from Filipino-English bilingual adults (2)**

» [Ms. Kembell Lentejas](#), Prof. Shelley Xiuli Tong

11:50am **How executive function and working memory contribute to Chinese-English bilingual children's reading comprehension: Direct and indirect effects (3)**

» [Prof. Shelley Xiuli Tong](#), Ms. Ning An, Ms. Justine Wai, Prof. Hélène Deacon



Continued from Friday, 21 July

- 12:10pm **Discussant (4)**
» [Prof. Shelley Xiuli Tong](#)
- 11:10am **Symposium: Reading and emotional health - in practice (part 2)**
Mirage 1
Chaired by: Prof. Genevieve McArthur
- 11:10am **Assessing well-being training in children with dyslexia: A pilot trial of Clever Kids (1)**
» [Ms. Mandy Nayton](#), Prof. Suze Leitao, Dr. Mary Classen, Dr. Peta Dzidic, Dr. Nic Badcock, Prof. Mark Boyes
- 11:30am **Using wearable devices to detect anxiety in reading (2)**
» [Ms. Katherine Ko](#), Dr. Carly Johnco, Prof. Genevieve McArthur
- 11:50am **Opportunities and challenges with robot reading companions (3)**
» [Dr. Nathan Caruana](#), Dr. Ryssa Moffat, Mr. Aitor Miguel-Blanco, Prof. Emily Cross
- 12:10pm **Emotion words in children's reading and writing: Book language and its implications for socio-emotional health (4)**
» [Prof. Kate Nation](#), Ms. Yuzhen Dong
- 11:10am **Symposium: Improving elementary school students' vocabulary and reading comprehension through content-rich literacy curriculum**
Mirage 2
Chaired by: Dr. Jackie Eunjung Relyea
- 11:10am **Time to transfer: Long-term impacts and cost-effectiveness of grade 1-3 sustained content literacy intervention (1)**
» [Dr. James Kim](#), Mr. Joshua Gilbert, Dr. Jackie Eunjung Relyea, Mr. Patrick Rich, Dr. Ethan Scherer, Dr. Mary Burkhauser, Ms. Johanna Tvedt

- 11:30am **The effect of structured read-aloud supplements on measures of comprehension transfer (2)**
» [Mr. Douglas Mosher](#), Dr. James Kim
- 11:50am **Supporting reading comprehension for grade 3-5 English learners through knowledge, language, and inquiry (KLI) instruction: Usability (3)**
» [Dr. Jackie Eunjung Relyea](#), Dr. Dennis Davis, Dr. Becky Huang
- 12:10pm **Discussant (4)**
» [Dr. Sonia Cabell](#)
- 11:10am **Papers: Reading comprehension: Instruction and intervention**
Mirage 3
Chaired by: Prof. Esther Geva
- 11:10am **Improving oral and written narration and reading comprehension: Results of a multi-site randomized controlled trial**
» [Dr. Sandi Gillam](#), Dr. Ronald Gillam, Dr. Phil Capin, Dr. Sharon Vaughn, Dr. Greg Roberts
- 11:30am **Development and changes in a literacy tutoring program for system-involved youth: Year four**
» [Dr. Ginny Dembek](#), Dr. Mark Lauterbach
- 11:50am **Does a story help or hinder initial vocabulary learning? Effects of attention and working memory**
» [Dr. Dawna Duff](#), Dr. Suzanne Adlof, Mrs. Jonelle Dickson-Prokopchak, Mrs. Alexis Mitchell
- 12:10pm **Examining the effectiveness of reading comprehension instruction for students in grades K-12 over the last century: A meta-analytic review**
» [Dr. Endia Lindo](#), Dr. Amy Elleman, Mrs. Jennifer Grow, Ms. Summer Talbert, Ms. Stacy Fields, Ms. Pamela Shewalter, Dr. Zachary Barnes, Dr. Eric Oslund



Continued from **Friday, 21 July**

11:10am **Papers: Developing word reading**
Pandanus
Chaired by: Prof. Laura Steacy

11:10am **District-wide pilot of a foundational reading skills program**
» [Dr. Holly Lane](#), Dr. Valentina Contesse, Dr. Nicholas Gage, Dr. Colleen Pollett, Dr. Alyssa Ricke

11:30am **Effectiveness of teacher-led Tier 2 instruction in the Better Start Literacy Approach**
» [Prof. Brigid McNeill](#), Prof. Gail Gillon, Dr. Amy Scott, Dr. Megan Gath

11:50am **The slow development of real-time written word recognition**
» [Prof. Bob McMurray](#), Dr. Keith Baxelbaum, Mrs. Jamie Klein-Packard

12:10pm **The words children hear and see: Cross-modality lexical variability affects children's word recognition**
» [Dr. Luan Li](#), Mr. Ming Song, Dr. Jing Wang, Prof. Qing Cai

12:30pm **Lunch (outside Glade and Mirage ballrooms) and posters (in Glade from 1.30pm)**

1 Data-based decision making for emergent literacy skills in preschool: Profiles of teachers' competencies, beliefs, and practices

» [Dr. Kelsey Will](#), Dr. Panayiota Kendeou, Dr. Alisha Hollman

2 Examining the effect of "sight-word" instruction on irregular word reading and spelling: A combined single-case and between-group meta-analysis

» [Ms. Nancy Marencin](#), Ms. Cynthia Norris, Ms. Rebecca Vasile, Prof. Laura Steacy, Prof. Donald Compton

3 Morphological composition and decomposition: Comparing third through sixth grade students' spoken vs. written performance and the relation with word-level reading and spelling

» [Dr. Victoria Henbest](#), Dr. Kenn Apel

4 Relationship between homonym and reading comprehension among English learners and monolingual speakers

» [Dr. Qizhen Deng](#), Dr. Daibao Guo

5 Are teachers adequately prepared to teach spelling?

» [Dr. Ramona Pittman](#), Dr. Heesun Chang, Dr. Amanda Lindner, Prof. Malt Joshi

6 Examining an explicit phonological awareness intervention: The impact on first sound fluency in young children

» [Dr. Mary Walsh](#), Dr. Kelly Farquharson, Dr. Linda Lombardino

7 Assessing the criterion-validity of curriculum-based measures for children with intellectual disabilities

» [Dr. Seth King](#), Dr. Derek Rodgers, Prof. Christopher Lemons, Dr. Guy Martin

8 Characterizing multiple text reading comprehension profile patterns of Taiwanese elementary school students

» [Prof. Minglei Chen](#), Dr. Jin-Chang Hsieh, Prof. Yuhtsuen Tzeng, Mr. YenLun Chao

9 Development and validation of a bilingual adult reading history questionnaire (BARHQ) in Hong Kong: Psychometric properties and factor structure

» [Ms. So Chi Liu](#), Prof. Shelley Xiuli Tong, Ms. Ning An, Ms. Kembell Gaw Lentejas

10 Reading and social-emotional trajectories during an individualized summer reading intervention

» [Ms. Megumi Takada](#), Prof. Christopher Lemons, Dr. Maya Yablonski, Prof. Jason Yeatman



Continued from **Friday, 21 July**

11 Does learning L2 mean losing L1 in any, or every culture? An in-depth examination of L2 acquisition, L1 attrition, and the culture's role on bilingual Canadian children with different home/school language policies.

» [Mr. Ali Jasemi](#), Dr. John Schwieter, Dr. Alexandra Gottardo

12 The influences of children's component skills on cohesive and less-cohesive texts and the potential influences of texts on performances on component skills

» [Dr. Brenda Hannon](#)

13 The effect of a family member-assisted online early reading intervention program for students with intellectual disability in China

» [Prof. Huan Lj](#), Ms. Ning An, Ms. Li Deng, Ms. Jing Yu, Mr. Shuo Zeng

14 Examining underlying abilities to letter identification and name writing in Japanese 5-year-old children

» [Dr. Maya Kobayashi](#)

15 Teaching sub-types of readers Chinese multi-character words

» [Dr. Fuk Chuen Ho](#)

16 Impacts of onset and coda length on stress assignment when reading aloud

» [Ms. Kayla Hensley](#), Prof. Rebecca Treiman, Dr. Brett Kessler

17 Semantic fluency for author names as a measure of print exposure

» [Mr. Sean McCarron](#), Prof. Kate Nation

18 The effectiveness of diverse designs of Chinese stem-deriving instruction for Chinese children with dyslexia

» [Dr. Li-Chih Wang](#), Dr. Phil Liu, Dr. Kevin Kien Hoa Chung, Dr. Zhengye Xu

19 A systematic review on factors that impact reading comprehension in children with developmental language disorders

» [Mr. Joseph Hin Yan Lam](#), Ms. Molly Leachman, Dr. Amy Pratt, Prof. Elizabeth Peña

20 How motivational constructs predict reading amount and reading achievement: The role of reading attitude and reading self-concept

» [Dr. XiaoYun Xiao](#)

21 Introduction to the developmental English lexicon project (d-ELP)

» [Prof. Donald Compton](#), Prof. Jay Rueckl, Prof. Laura Steacy, Prof. Noam Siegelman, Prof. Yaacov Petscher, Prof. Nicole Patton Terry, Prof. Lillian Duran

22 The role of test-taking behaviors in struggling adult readers' text comprehension: An eye-tracking study

» [Dr. Gal Kaldes](#), Dr. Elizabeth Tighe, Dr. Joseph Magliano

23 Positivity bias in single word reading: Evidence from an emoji primed lexical decision task

» [Mr. Demian Stoyanov](#), Dr. Lisi Beyersmann, Prof. Nenagh Kemp, Dr. Signy Wegener

24 A systematic review of classification systems of context clues

» [Dr. Crystal Wise](#)

25 The relationship between motor-reduced visual perceptual skills and early Chinese literacy in senior preschool children

» [Ms. Tian Jiang](#), Ms. Li Hong, Dr. Wai Ting Siok

26 Can extensive reading affect reading habit? An evidence-based practice from L2 students case study

» [Mrs. Yohana Ika Harnita Sari](#), Prof. Minglei Chen



Continued from Friday, 21 July

27 Screening oral language in elementary classrooms: A tale of two countries

» [Prof. Lesly Wade-Woolley](#), Dr. Trelani Milburn, Dr. Suzanne Adlof, Ms. Jodi DeVries

28 Does teachers' knowledge of language and literacy constructs affect their instructional practice and student outcomes?

» [Prof. Rauno Parrila](#), Prof. Tomohiro Inoue, Ms. Kristy Dunn, Prof. Robert Savage, Prof. George Georgiou

29 Calculating morphological complexity meets automation: Using Morpholex to analyze the morphological complexity of oral narrative samples of Spanish-English learners

» [Ms. Kiana Hines](#), Dr. Carla Wood

30 How does speech-language pathologists' level of self-efficacy contribute to eligibility decision making for children with reading and other language disorders?

» [Mrs. Anne Reed](#), Dr. Kelly Farquharson

31 Fifth graders' use of text evidence in argumentative essays

» [Ms. Yinan Jiang](#), Ms. Yoojin Choi, Mr. Suchakrey Koomplee, Ms. Jingyi Xu, Ms. Yu Ye, Ms. Ziyun Deng, Prof. Catherine Snow

2:30pm Symposium: Prosody, syntax and reading comprehension

Glade

Chaired by: Dr. Xiuhong Tong

2:30pm Contributions of prosodic sensitivity to reading comprehension among Chinese-English bilingual children: Mediation roles of metalinguistic awareness and word reading (1)

» [Dr. Qinli Deng](#), Ms. Kembell Lentejas, Prof. Shelley Xiuli Tong

2:50pm Do children with dyslexia have syntactic awareness problems after phonological memory is controlled? (2)

» [Dr. Erin Robertson](#), Prof. Catherine Mimeau, Prof. Hélène Deacon

3:10pm How does children's understanding of sentences relate to their reading comprehension? Considering basic and difficult sentences in the oral and written domain (3)

» [Ms. Mariam Elgendi](#), Dr. Tamara Duncan, Prof. Hélène Deacon

3:30pm Speech prosody and reading comprehension in Chinese-English bilingual children: The mediating of syntactic awareness (4)

» [Dr. Xiuhong Tong](#), Dr. Qinli Deng, Prof. Shelley Xiuli Tong

2:30pm Symposium: Scaling up and sustaining change in elementary school reading and writing

Mirage 1

Chaired by: Dr. Debra McKeown

2:30pm A randomized controlled efficacy trial of elementary writing instruction for third and fourth grade students (1)

» [Dr. Debra McKeown](#), Dr. Kausalai Wijekumar, Dr. Erin FitzPatrick

2:50pm Impact of web-based tutoring on reading comprehension for fifth-grade students attending high poverty schools (2)

» [Dr. Kausalai Wijekumar](#), Dr. Puiwa Lei, Dr. Andrea Beerwinkle

3:10pm Designing scientifically research of technology-based reading interventions to identify what works for teachers and students (3)

» [Dr. Herb Turner](#), Dr. Puiwa Lei

3:30pm Discussant (4)

» [Dr. Debra McKeown](#)

2:30pm Symposium: Academic Language of Primary Students (ALPS): New data from a large corpus of spoken texts

Mirage 2

Chaired by: Dr. Trina Spencer

2:30pm Reliability and validity of narrative and expository discourse analysis tools (1)

» [Dr. Douglas Petersen](#), Dr. Trina Spencer, Ms. Courtney Claar



Continued from **Friday, 21 July**

2:50pm **Indices of language complexity using a flowchart scoring method: Effects of genre and task (2)**

» [Dr. Gabriela Silva Maceda](#), Dr. Trina Spencer, Dr. Matthew Foster

3:10pm **Academic language predictors of reading and math achievement (3)**

» [Dr. Trina Spencer](#), Dr. Matthew Foster, Dr. Gabriela Silva Maceda

3:30pm **Discussant (4)**

» [Dr. Alisha Hollman](#)

2:30pm **Papers: Assessment: Word reading and dyslexia**

Mirage 3

Chaired by: Dr. David Francis

2:30pm **Validating DIBELS 8th edition (DIBELS 8) as a screener for dyslexia: Results from two years of a four year longitudinal study**

» [Dr. Patrick C. Kennedy](#)

2:50pm **Diagnostic accuracy across three computer-adaptive screening measures of reading: The elusiveness of high sensitivity and specificity**

» [Dr. Emily Farris](#), Dr. Susan Porter, Dr. Tim Odegard

3:10pm **Understanding and identifying compensating readers**

» [Dr. Kristina Breaux](#), Dr. David Kilpatrick

3:30pm **End-of-third-grade Lexile® Leap**

» [Dr. William Rupley](#), Dr. David Paige

2:30pm **Papers: Adolescent and adult readers**

Pandanus

Chaired by: Dr. Elizabeth Tighe

2:30pm

Socioeconomic background, school absence, word reading and reading comprehension are related to the middle school exit exam among Roma and non-Roma youths in Romania: A longitudinal study from the first to eight grades

» [Dr. dacian dolean](#), Prof. monica melby-lervåg, Prof. Arne Lervåg

2:50pm

Morphological awareness-based intervention in French-Canadian university students with developmental dyslexia

» [Mr. Max Wilson](#), Mrs. Manon Spigarelli, Mrs. Élisabeth Déry, Mrs. Anne Lafay

3:10pm

Covid-slide in language and reading skills of undergraduate students—everybody slid, but some slid more

» [Prof. Esther Geva](#), Prof. Victor Kuperman

3:30pm

The relation of reading components to comprehension in college students

» [Prof. John Sabatini](#), Mr. John Hollander, Dr. Tenaha O'Reilly, Ms. E. Halle Smith

3:50pm

Break (refreshments)

4:20pm

Plenary: Awards followed by Distinguished Scientific Contributions Award (2018), Charles Hulme "What we talk about when we talk about reading difficulties"

Glade

6pm

Close of sessions; shuttle buses to town run from 6.15-7.15pm

Saturday, 22 July

8am

Tea/coffee/juice and pastries; shuttle buses from town at 7.45-8.45am



Continued from **Saturday, 22 July**

9am **Symposium: Heterogeneity within heritage languages and their relation to language, early literacy, reading and academic outcomes**

Glade

Chaired by: Dr. Alisha Hollman

9am **Diversity in bilingual proficiency growth for language, literacy, and math among Latine dual language learners in the U.S. (1)**

» [Dr. Matthew Foster](#), Dr. Lisa Lopez, Dr. Karen Nylund-Gibson, Ms. Shaunacy Sutter, Ms. Dina Arch

9:20am **Contextual home and classroom variables informing heterogeneity in language, academic, and cognition profiles of Latine children (2)**

» [Dr. Lisa Lopez](#), Dr. Matthew Foster, Dr. Karen Nylund-Gibson, Ms. Shaunacy Sutter, Ms. Dina Arch

9:40am **Variability in Spanish exposure and performance on Spanish language and early literacy measures (3)**

» [Ms. Yessy Medina](#), Prof. Lillian Duran, Dr. Alisha Hollman, Ms. Alejandra Miranda, Mr. Carlos Chavez, Mr. Tony Daza, Mrs. Karen Zyskind

10am **Heterogeneity in Hmong language exposure, use and dialect as they relate to language and early literacy outcomes (4)**

» [Dr. Alisha Hollman](#), Dr. Kelsey Will, Ms. Gao Vang, Dr. Lori Erickson

10:20am **Discussant (5)**

» [Dr. Sylvia Thompson](#)

9am **Papers: Motivation and reading**

Mirage 2

Chaired by: Prof. Jane Oakhill

9am **Structure validity of an affirming and undermining reading motivation scale**

» [Ms. Elvira Ieldrez](#), Prof. Kate Cain, Prof. Macarena Silva, Prof. Katherine Strasser

9:20am **The unique contributions of reading motivation to reading comprehension in Chinese children increase from grades 2 to 4**

» [Dr. Annie Yixun Li](#), Ms. Kaiyue Jia, Prof. Hong Li

9:40am **Motivational dynamics during classroom assessment: Reciprocal investigations of interest, self-efficacy and skill within a reading test situation**

» [Dr. Bente Walgermo](#), Prof. Njaal Foldnes, Prof. Per Henning Uppstad

10am **Examining the reading motivation of dyslexic adolescent readers**

» [Mr. Edmen Leong](#)

10:20am **Interest matching effects on reading persistence in adult learners**

» [Dr. Andrew Olney](#), Dr. Jan Frijters, Dr. Arthur Graesser, Dr. Daphne Greenberg

9am **Papers: Reading comprehension: Strategies and processing**

Mirage 3

Chaired by: Prof. Ronan Reilly

9am **Students' accuracy in finding text that supports their answer choices and the impact on question response accuracy: An eye-tracking study**

» [Prof. Scott Ardoin](#), Prof. Katherine Binder, Ms. Christina Novelli, Ms. Alissa Garguilo

9:20am **The effects of question previewing on response accuracy and text processing: An eye-movement study**

» [Prof. Katherine Binder](#), Prof. Scott Ardoin, Ms. Corrin Moss, Prof. Joshua Mellott

9:40am **The role of spatial ability and attention shifting on reading of illustrated scientific texts: An eye tracking study**

» [Dr. Sungyoon Lee](#)



Continued from **Saturday, 22 July**

10am **Using a dual-task paradigm, eye movements, and simulations to understand the reading of subtitles in film**

» [Prof. Erik Reichle](#), Dr. Sixin Liao, Dr. Lili Yu, Prof. Jan-Louis Kruger

10:20am **Semantic congruency influences eye movements when reading subtitles in video**

» [Dr. Sixin Liao](#), Dr. Lili Yu, Prof. Jan-Louis Kruger, Prof. Erik Reichle

9am **Papers: Phonics and phonemic awareness**

Pandanus

Chaired by: Prof. Karin Landerl

9am **Phonics, Science of Reading, and play-literacy in preschools: Are parents advocating for change?**

» [Dr. Stacey Campbell](#)

9:20am **Teachers' perceptions of facilitators and barriers to implementing the Ontario Human Rights Commission's Right to Read report's recommendations**

» [Dr. Deanna Friesen](#)

9:40am **Are there reciprocal relationships both between phonological awareness and early reading skills and between approximate number sense (ANS) and number knowledge skills?**

» [Prof. Arne Lervåg](#), Prof. monica melby-lervåg, Dr. Kelly Burgoyne, Dr. Stephanie Malone, Dr. Verena Pritchard, Prof. Charles Hulme

10am **National implementation of the Better Start Literacy Approach**

» [Prof. Gail Gillon](#), Prof. Brigid McNeill, Dr. Amy Scott, Dr. Megan Gath

10:20am **Beyond phonemic awareness: Phonemic proficiency and word reading skills**

» [Dr. David Kilpatrick](#), Dr. Kristina Breaux

10:40am **Break (refreshments)**

11:10am **Symposium: Perspectives on Set for Variability**

Glade

Chaired by: Prof. Anne Castles

11:10am **Examining the Set for Variability-word reading relationship across word complexity and grade (1)**

» [Prof. Laura Steacy](#), Prof. Donald Compton, Dr. Ashley Edwards, Ms. Valeria Rigobon, Ms. Nancy Marencin, Dr. Nuria Gutierrez, Ms. Madison Kellenberger, Mr. Jordan Dozier

11:30am **Exploring the use of incorrect pronunciation correction to understand set for variability (2)**

» [Prof. Devin Kearns](#), Ms. Melissa Stalega, Ms. Alia Pugh, Ms. Nina Bayer

11:50am **Can we find evidence for mispronunciation correction through eye tracking? (3)**

» [Ms. Lyndall Murray](#), Dr. Signy Wegener, Dr. Hua-Chen Wang, Prof. Rauno Parrila, Prof. Anne Castles

12:10pm **Scaling up direct mapping and set for variability in England (4)**

» [Prof. Robert Savage](#), Ms. Amy Fox, Dr. Anneka Dawson, Dr. Helen Gray

12:30pm **Discussant (5)**

» [Prof. Anne Castles](#)

11:10am **Papers: Teacher and parent knowledge**

Mirage 1

Chaired by: Prof. Nicole Patton Terry

11:10am **Too concerned or not enough? The alignment of parent's ratings of children's reading, language, attention abilities with norm-referenced indices**

» [Dr. Suzanne Adlof](#), Dr. Dawna Duff, Mrs. Alexis Mitchell, Ms. Taylor Bryant



Continued from **Saturday, 22 July**

- 11:30am **Exploring teachers' ability to teach reading comprehension: Knowledge, behaviours and attitudes**
» [Mrs. Megan Dixon](#), Prof. Jane Oakhill
- 11:50am **The science of reading: Understanding the barriers and opportunities for translating research into secondary school classrooms - an Australian perspective**
» [Ms. Kaja Strzalka](#)
- 12:10pm **Impact of virtual professional development for middle and high school teachers' reading comprehension knowledge**
» [Dr. Amanda Lindner](#), Dr. Shuai Zhang, Dr. Kausalai Wijekumar, Dr. Andrea Beerwinkle, Dr. Ramona Pittman
- 12:30pm **Teacher and classroom factors that predict the use of informational text and instructional strategies in elementary reading instruction**
» [Mrs. Rhonda Raines](#), Dr. Sonia Cabell
- 11:10am **Papers: Reading comprehension matters**
Mirage 2
Chaired by: Prof. Kate Cain
- 11:10am **Comprehension and appreciation of literary metaphors in foreign language. Eye tracking study on literary reading in L2**
» [Prof. Monika Płużyczka](#)
- 11:30am **Fatigue and its relation to literacy performance in children who are deaf or hard of hearing**
» [Dr. Krystal Werfel](#)
- 11:50am **Getting lost in fiction: Reading, empathy and the role of transportability in children**
» [Prof. Jane Oakhill](#), Ms. Eliza Jordan

- 12:10pm **The reading comprehension skills of young school-age children on the autism spectrum: A preliminary, longitudinal investigation**
» [Dr. Marleen Westerveld](#), Dr. Jessica Paynter
- 12:30pm **The impact of novelty on global processing for learners on the autism spectrum narrative comprehension**
» [Dr. Alexander Blum](#), Mr. James Mason, Dr. P. David Pearson
- 11:10am **Papers: Orthography matters**
Mirage 3
Chaired by: Prof. Bob McMurray
- 11:10am **Eye tracking and modelling the spacing effect during orthographic learning**
» [Dr. Signy Wegener](#), Prof. Anne Castles, Dr. Lisi Beyersmann, Dr. Hua-Chen Wang, Prof. Kate Nation, Prof. Erik Reichle
- 11:30am **Orthographic facilitation of vocabulary learning in monolingual and bilingual children**
» [Dr. Hua-Chen Wang](#), Dr. Andrea Salins, Ms. Lyndall Murray, Dr. Signy Wegener, Prof. Anne Castles
- 11:50am **Neurocognitive mechanisms underlying statistical learning of orthographic regularities among 7-to-9-year-olds**
» [Ms. Rujun Duan](#), Dr. Xiuhong Tong, Prof. Shelley Xiuli Tong
- 12:10pm **Word reading in speech sound disorder: Consideration of phonological awareness, orthographic knowledge, and oral language**
» [Dr. Anna Ehrhorn](#), Dr. Suzanne Adlof
- 12:30pm **Model constraint tests of Spanish letter name pairs and sets**
» [Mr. Noe Erazo](#), Dr. Jason Anthony
- 11:10am **Papers: Spelling instruction**
Pandanus
Chaired by: Prof. Nenagh Kemp



Continued from **Saturday, 22 July**

- 11:10am **Telehealth literacy interventions can improve spelling scores**
» [Dr. Erin Banales](#), Prof. Genevieve McArthur, Dr. Saskia Kohnen
- 11:30am **The effects of invented spelling instruction on literacy achievement and writing motivation**
» [Dr. Katie Schrod](#)t, Dr. Sungyoon Lee, Mr. Tohib Adejumo, Dr. Erin FitzPatrick
- 11:50am **Effectiveness of an implicit learning app to teach orthographic spelling rules - A randomized controlled trial using latent change score models**
» [Ms. Sophie Schneemelcher](#), Dr. Gunnar Bruns, Prof. Jasmin Decristan, Prof. Matthias Grünke, Prof. Karolina Urton, Prof. Michael Grosche
- 12:10pm **How effectively can students learn to spell in the presence of targeted and explicit teaching?**
» [Dr. Tessa Daffern](#), Mr. Robert Fleet
- 12:30pm **Making sense of nonsense: How U.S. preschoolers' spellings reflect their own names, letter names, and phonological segmentation**
» [Ms. JAYDE HOMER](#), Dr. Brett Kessler, Prof. Rebecca Treiman
- 12:50pm **Lunch (outside Glade and Mirage ballrooms) and posters (in Glade from 1.30pm)**
- 1 A comparative analysis of literacy policy, practice and outcomes in the UK and Ireland**
» [Dr. Jennifer Buckingham](#)
- 2 Predictors of small-group emergent literacy intervention dosage**
» [Dr. Alida Hudson](#), Dr. Shayne Piasta, Dr. Robin Sayers, Dr. Jessica Logan, Dr. Kandia Lewis, Dr. Cynthia M. Zettler-Greeley, Dr. Laura L. Baillet

3 Writing intervention for intermediate grade students with language-based learning disabilities (LLD): Preliminary findings
» [Dr. Cynthia Puranik](#), Dr. Anthony Koutsoftas, Dr. Alisa Hindin, Ms. Stefanie Joffe

4 A cross-linguistic functional analysis of teacher talk in Singapore preschools
» [Mrs. Malikka Habib](#), Dr. Beth Ann O'Brien

5 Exploring the impact of emotional charge and socialness of words in text on reading comprehension outcomes
» [Mr. Caden Carter](#), Ms. Andrea Burgess, Dr. Laurie Cutting

6 Exploring the test-taking behaviors of adults on a multi-faceted digital literacy item
» [Dr. Elizabeth Tighe](#), Dr. Gal Kaldes, Dr. Qiwei He

7 Predicting listening comprehension of prekindergarten and kindergarten children from earlier lower- and higher-level language skills
» [Ms. Youngmin Oh](#), Dr. Beth M. Phillips

8 Students need guidance not grades: Scaffolding writing skills with interactionist dynamic assessment strategies: A case of three Pakistani ESL learners
» [Mr. Aakash Kumar](#), Dr. Debra McKeown

9 Are there visual magnocellular/dorsal deficits in developmental dyslexia? A meta-analysis on contrast sensitivity, coherent motion, and serial search tasks
» [Ms. Anna Yi Leung](#), Ms. Olga Drobina, Mr. Alvaro Darcourt, Mr. Salim King Osei, Ms. Lilli Kugelmann, Dr. Xenia Schmalz

10 Feedback practices on students' oral reading - towards student agency? A systematic review
» [Mrs. Karianne Gronli](#), Dr. Bente Walgermo, Prof. Per Henning Uppstad, Prof. Erin McTigue



Continued from **Saturday, 22 July**

11 Increasing science of reading knowledge and self-efficacy of youth services librarians: The impact of a professional development series

» [Ms. Shaylyn King](#), Ms. Jasmine Smith, Ms. Christy Timm Fulkerson, Dr. Lakeisha Johnson, Dr. Janae Duclos-Francois

12 Developing culturally relevant science texts to promote indigenous children's reading comprehension

» [Dr. I-Chung Lu](#)

14 White matter integrity distinctly relates to single word recognition skills and reading comprehension skills in childhood

» [Ms. Emily Harriott](#), Mr. Tin Nguyen, Dr. Bennett Landman, Dr. Laura Barquero, Dr. Laurie Cutting

15 Home literacy environment of Spanish-speaking children in the U.S.

» [Ms. Alejandra Miranda](#), Dr. Alisha Hollman, Prof. Lillian Duran, Mrs. Karen Zyskind, Ms. Yessy Medina, Mr. Tony Daza, Mr. Carlos Chavez

16 Is Chinese dyslexia similar across societies? Evidence from Hong Kong, Beijing, and Taipei

» [Mr. Zebedee Rui En Cheah](#), Dr. Shuting Huo, Dr. Catherine McBride, Dr. Jun Ren Lee, Dr. Xiangzhi Meng

17 Developing and validating an online multi-text reading comprehension assessment in grades 3-6

» [Dr. Jin-Chang Hsieh](#), Prof. Minglei Chen, Prof. Yuhtsuen Tzeng, Dr. Chia-Hsing Chen

18 Context matters: Associations between externalizing behaviors and early literacy skills

» [Mr. Chris DeCamp](#), Dr. Christopher Lonigan

19 Parents' language attitudes and home language and literacy practices: A study of immigrant families and bilingual children in the US

» [Ms. Maria Buttiler](#), Dr. Yuuko Uchikoshi, Dr. Qing Zhou

20 An examination of word-level challenges in end-of-first-grade texts on students' reading accuracy, rate, and comprehension

» [Dr. Laura Tortorelli](#), Dr. Elfrieda Hiebert, Dr. John Strong

21 Development of two tests of reading comprehension efficiency

» [Ms. Kristin Simonsen](#), Dr. Angeliki Altani, Mr. Dzan Zelihic, Ms. Laoura Ziaka, Dr. David Braze, Prof. Athanassios Protopapas

22 Using machine learning to explore the predications of multilevel linguistic features to readability of Hong Kong elementary school textbooks

» [Dr. Zhengye Xu](#), Mr. Kin-shing Alex Chan, Ms. Sheung Ki Lau, Dr. Yixun Li, Dr. Phil Liu

23 The effectiveness and perception of assessment-adaptive integrated learning systems on students' reading outcomes: A synthesis of quantitative and qualitative studies

» [Ms. Yixian Huang](#), Dr. Doris Baker

24 Dynamic assessment of literacy skills: A scoping review

» [Dr. Kim Murphy](#), Dr. Emily Diehm, Dr. Danielle Brimo

25 Examining the utility of an early literacy screener using an online storybook reading

» [Dr. Trelani Milburn](#), Dr. Jacqueline Cummine, Prof. Lesly Wade-Woolley

26 Enhancing teacher candidates' clinical experiences through reading tutoring with implementation feedback for improved educator skills

» [Dr. Samantha Gesel](#), Dr. Erin Washburn, Mrs. Corinne Kingsbery

27 Supporting science teachers' vocabulary instruction to improve outcomes for students with disabilities

» [Dr. Michael Kennedy](#)



Continued from **Saturday, 22 July**

2:50pm **Symposium: The good, the bad and the ugly of reading assessment and instruction in the Australian context**

Glade

Chaired by: Dr. Tanya Serry

2:50pm **Problematic ideas about the teaching of reading: A scoping review (1)**

» [Dr. Nathaniel Swain](#)

3:10pm **Elementary teachers' perspectives on teaching reading comprehension (2)**

» [Mr. Reid Smith](#)

3:30pm **Running Records: Should we or shouldn't we? (3)**

» [Dr. Tanya Serry](#), Prof. Pamela Snow

3:50pm **Literacy interventions for struggling adolescent learners—an umbrella review of the literature (4)**

» [Ms. Melanie Henry](#)

4:10pm **The views and experiences of Australian university academics on domestic higher education students' literacy skills (5)**

» [Ms. Emina McLean](#)

2:50pm **Symposium: Bridging opportunity gaps in reading and literacy through summer reading instruction**

Mirage 1

Chaired by: Dr. Erin Washburn

2:50pm **Effects of a summer tutoring program on reading skills in elementary grades (1)**

» [Dr. John Strong](#), Dr. Blythe Anderson, Dr. Laura Tortorelli

3:10pm

Impact of a tailored summer reading intervention on the foundational reading skills of economically and culturally diverse students in grades 1-4 (2)

» [Dr. Erin Washburn](#), Dr. Miranda Fitzgerald, Dr. Samantha Gesel, Dr. Kristen Beach, Mrs. Corinne Kingsbery

3:30pm

The impact of intensive tutoring during a summer reading program (3)

» [Dr. Valentina Contesse](#), Dr. Holly Lane, Dr. Nicholas Gage

3:50pm

Differential impact of summer reading intervention on third-grade students' oral reading fluency, a cross-sectional analysis in the context of Covid-19 (4)

» [Dr. Kristen Beach](#), Dr. Erin Washburn

4:10pm

Discussant (5)

» [Dr. Deborah Reed](#)

2:50pm

Papers: Working memory, executive function and literacy

Mirage 2

Chaired by: Dr. Shelley Gray

2:50pm

Phonological and serial order short-term memory in bilingual vocabulary and word reading

» [Dr. Qiuzhi Xie](#), Prof. Steve Majerus, Prof. Sami Boudelaa

3:10pm

1-Two-3: Associations and dissociations of reading and arithmetic

» [Prof. Karin Landerl](#), Ms. Viktoria Jöbstl

3:30pm

Executive functions and reading comprehension in intermediate literacy grades: The role of reading specific flexibility in Spanish language.

» [Dr. Jose Pablo Escobar](#), Dr. Alejandra Meneses, Dr. Ana Taboada Barber, Dr. Maximiliano Montenegro, Dr. Evelyn Hugo



Continued from **Saturday, 22 July**

- 3:50pm **Does language underlie mathematical skill development? A systematic review and meta-analysis of concurrent and longitudinal predictors**
 » [Prof. monica melby-lervåg](#), Ms. Tonje Amland, Mr. German Grande, Prof. Ronny Scherer, Prof. Arne Lervåg
- 4:10pm **Contributions of vocabulary and verbal working memory to inference making in Chinese children**
 » [Ms. Yang Liu](#), Prof. John Everatt, Dr. Alison Arrow, Ms. Jingyi Du
- 2:50pm **Papers: Focus on writing and spelling**
Mirage 3
 Chaired by: Prof. Robert Savage
- 2:50pm **The ABCs of writing motivation: A systematic review of factors emerging from K-5 students' self-reports as influencing their motivation to write**
 » [Ms. Aline Alves-Wold](#), Dr. Bente Walgermo, Dr. Erin McTigue, Prof. Per Henning Upstad
- 3:10pm **The emotional content of children's writing: A large-scale data-driven approach**
 » [Ms. Yuzhen Dong](#), Prof. Kate Nation
- 3:30pm **Capitalisation use in developing and skilled spellers: Effects of contextual cues and cloze task format**
 » [Ms. Emilia Hawkey](#), Prof. Nenagh Kemp, Prof. Matt Palmer
- 3:50pm **Mr Carr drives a car: Adults' use of doubled letters to differentiate surnames and common nouns**
 » [Prof. Nenagh Kemp](#), Ms. Joely Dalton, Ms. Sophie Delany, Prof. Rebecca Treiman
- 4:10pm **Examining the familial basis of writing: Relations between children and their parents' handwriting abilities**
 » [Dr. Cameron Downing](#), Dr. Markéta Caravolas

- 2:50pm **Papers: Reading: cross-language prediction**
Pandanus
 Chaired by: Prof. Shelley Xiuli Tong
- 2:50pm **Understanding the relation between early reading components in Spanish and in English on the prediction of reading comprehension in both languages**
 » [Dr. Jose Palma](#), Dr. Doris Baker
- 3:10pm **Investigating cognate effects in English word spelling among bilingual adults**
 » [Dr. Valeria Rigobon](#), Dr. Nuria Gutiérrez, Prof. Donald Compton
- 3:30pm **Predictors of reading in English and Spanish among school-age bilinguals**
 » [Dr. Elizabeth Ijalba](#)
- 3:50pm **The effectiveness of a mobile-assisted vocabulary learning intervention on vocabulary learning and reading comprehension among Chinese EFLs**
 » [Dr. Qizhen Deng](#), Dr. Daibao Guo, Ms. Hui Wang
- 4:10pm **Within-language and cross-language predictors of reading comprehension in English L2: The case of Arabic L1-English FL readers**
 » [Dr. Mona Saba](#), Prof. Elinor Saiegh-Haddad
- 4:30pm **Break (refreshments); shuttle buses to town run from 4.45-5.30pm**
- 6:30pm **Conference dinner (drinks from 6.30pm; food from 7pm)**
Poolside